



INTERNATIONAL ACADEMY OF SMYRNA

FAMILY HANDBOOK

2023-2024

Kindergarten – 5th Grade

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The 2023-2024 handbook was written based on standard school operations. If a State of Emergency exists, the IAS Governing Board and school administration will follow the guidance of federal and state

agencies. A State of Emergency is declared by a government when conditions exist where policies are imposed that are not normally permitted. A State of Emergency could be declared during a natural disaster, civil unrest, armed conflict, medical pandemic or epidemic or other biosecurity risks.

During a State of Emergency, IAS will adjust operating procedures to align with executive orders and guidance from the federal and state government. The revision of procedures will be provided for staff, parents and students. It is important to understand that adjustments to operations will be addressed as conditions change during the State of Emergency and these changes may be frequent. When the State of Emergency is lifted, IAS will resume standard operating procedures and adhere to federal and state laws and regulations.

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School Background

IAS Mission Statement

The International Academy of Smyrna is a community partnership which provides an engaging, Scholar-centered environment and rigorous, relevant curriculum that promotes the development of critical thinking skills. Our graduates will be well-rounded world citizens who are academically prepared to meet the challenges and opportunities of the future.

Scholar Mission Statement

Our goal is to be global thinkers who are caring, open-minded achievers, and life-long learners.

Charter Schools

Charter schools are public schools of choice that have greater flexibility in implementing different teaching methods and philosophies. A charter school operates according to the terms of a charter, or contract, that have been approved by, in our case, Georgia's State Charter Schools

Commission (SCSC). The charter school may request waivers from certain provisions of Georgia state law and any state or local rule, regulation, policy, or procedure relating to schools in the school district. In exchange for this flexibility, the charter school is bound by contract to be held accountable for meeting the performance based objectives specified in the charter.

Please visit our website at www.iasmyrna.org to view the complete charter agreement.

IAS Governing Board

The Governing Boarding of the International Academy of Smyrna is the Learning Center Foundation of Central Cobb, Inc. (LCFCC). The LCFCC operates as a nonprofit corporation under the laws of Georgia. The governing board will focus on policy issues and entrust the day-to-day management of the school to the Executive Director who will in turn be accountable to the Board for the performance of the school and the teachers.

The Governing Board will be responsible for:

- Maintaining the mission and vision of International Academy of Smyrna;
- Managing the business, property, and affairs of the corporation;
- Approving of the Executive Director, and designated team members, to administer and operate IAS;
- Completing an annual evaluation of the Executive Director (using Leader Keys Evaluation System);
- Setting overall curricular policy, including veto control over all elements of the curriculum; (Other curricular matters will be the responsibility of the Executive Director, Head of School, teachers and other staff members.)
- Measuring accountability goals and objectives;
- Establishing an overall policy for IAS;
- Approving the annual budget of anticipated income and expenditures, and the causing of the preparation of the annual financial audit report;
- Filing an annual report to the School Board, to be made available to all parents of all Scholars of IAS;
- Reviewing the annual School Climate Survey and assessment data to evaluate the effectiveness of IAS Improvement Plan;
- Maintaining written records of attendance and minutes of Board meetings;
- Nominating community replacements when member terms expire;
- Reporting to the chartering authority; and
- Selecting management oversight to assure checks/balances for academics, fiscal matters and board governance.

To contact the Board, please email iasboard@iasmyrna.org

IAS Board Members

Cornell Longino, Chairperson

Email: Cornell.Longino@iasmyrna.org

Logan Leslie, Vice Chair & Treasurer

Email: logan.leslie@iasmyrna.org

Susan Medina, Secretary

Email: Susan.Medina@iasmyrna.org

Pamela Dingle, Board Member

Email: Pamela.Dingle@iasmyrna.org

Grant Coleman, Board Member

Email Grant.Coleman@iasmyrna.org

Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela

2023-2024 Academic Calendar

July 2023

July 25-July 31 Staff Pre-Planning

July 26 Paperwork Submission

July 31 Sneak-a-Peek

August 2023

August 1 First Day of School

September 2023

September 4 Labor Day (School Closed)

September 25-29 Fall Break (School Closed)

October 2023

October 13 Student Led Conferences

November 2023

November 7 No Students/Teacher Work Day

November 20-24 Thanksgiving Break (School Closed)

December 2023

December 16 Teacher led conferences

December 19 Last Day of 1st Semester

December 20 Winter Break (School Closed)

January 2024

January 2-3 Staff Workday/No School for Students

January 4 First Day of 2nd Semester

January 15 MLK Day (School Closed)

February 2024

February 19-23 Midwinter Break (School Closed)

March 2024

March 29 Student Led Conferences

April 2024

April 1-5 Spring Break

May 2024

May 22 Last Day of School for Students

May 23 Staff Post-Planning

May 24 Staff Post-Planning

May 27 Memorial Day (School Closed)

In the event of school closings due to inclement weather, Midwinter Break will be considered first for instructional make-up days. =day 1, =day 2, =day 3, =day 4 =day 5. Second consideration given to Spring Break =day 6, =day, =day, =day, =day 10.

IAS Handbook

The IAS Handbook provides Scholars and parents with valuable information regarding our school, the academic program and operational procedures. It is important for you to know and understand our guidelines and rules so that your experience at IAS is meaningful and successful. This handbook should serve as a reference for you, but do not hesitate to ask related questions to any staff member.

General Information

Admissions

Attendance Zone: Cobb County, Georgia; Cobb County School District and Marietta City Schools

Admissions and Enrollment

In accordance with O.C.G.A. 20•2•2066 (1)(A), IAS will admit Scholars of any race, color, nationality and ethnic origin, religion, sexual orientation, or gender. IAS shall enroll an eligible Scholar, as defined by GADOE, who resides within the attendance zone and submits a timely application unless the number of applications exceeds the capacity of a program, class, grade level or building. In such cases, all applicants shall have an equal chance of being admitted through a random lottery process.

IAS may not use admissions criteria or applications that would not otherwise be used at a traditional public school, including requests for letters of recommendation, essays, resumes, or information regarding a Scholar's school or community activities, grades, test scores, attendance record, or disciplinary history. IAS may use applications for the purpose of verifying the

Scholar's residence within the school's attendance zone. IAS may gather relevant information from Scholars after enrollment is determined. For a detailed list of information that is needed to complete enrollment, refer to the Registration Checklist on the school's website.

Current IAS Scholars are provided the opportunity to re-enroll for the upcoming school year prior to new enrollment. During the re-enrollment period, parents will include the name and grade of siblings of current Scholars. Siblings will receive an acceptance letter and complete the enrollment packet at the same time the new Scholars are accepted:

- Siblings of Scholars who currently attend IAS;
- Scholars of teachers and staff at IAS; and
- Scholars of the Governing Board.

When there are more registrants than spaces available, IAS will hold a lottery of the Scholars who register during the enrollment period. After the lottery is held, Scholars are either "accepted" or placed on the waitlist. Scholars who are on the waitlist are given priority over Scholars who register after the enrollment period (January 15 – February 22). Once accepted, parents are given a timeframe as to when the enrollment paperwork must be turned in to complete the process. If parents do not meet the deadline, the school will deem the acceptance as a rejection and shall fill the vacant spot from the waitlist.

Scholars who apply after the enrollment period are considered as "late registration" and are accepted on a first come, first serve basis once the waitlist has been completed. IAS shall maintain a written waiting list of registered Scholars for the current school year only. Parents, therefore, must register every year, even if they are on the waitlist for the current school year. IAS will continue to accept new applications for the waiting list outside of the enrollment period.

Attendance Related Procedures

School Hours

Before School Program	6:30 - 7:10
Morning Carpool	7:10 – 7:45
Instructional Day	7:45 – 2:45
Afternoon Carpool	2:45 – 3:20
After School Program	3:30 – 6:30

Instructional Hours

Instructional hours are 7:45 a.m. to 2:45 p.m. Please schedule all of your Scholar's out-of- school appointments after school hours. Scholars reporting to class after 7:45 a.m. are considered tardy. If a Scholar is not present for at least 4 consecutive hours, it will be counted as a full day absence.

We encourage parents to schedule appointments after school hours in order to minimize disruption to Scholar learning and the classroom. If your appointment must be scheduled during school hours, please ensure that your child is present at least 4 consecutive hours during that school day. If a Scholar does not arrive before 10:45 a.m. he/she will be considered absent for the day. Additionally, because seat time is essential to increasing Scholars' knowledge and proficiency, Scholars who are repeatedly picked up early may experience a decline in Scholar achievement. Excessive tardies and/or absences may warrant a referral to IAS administration.

Virtual Attendance/Emergency Shut Down of School: Attendance is required in virtual classes when we are not in the physical building. Scholars are required to log into their assigned virtual classes.

Absences

A letter written by a parent/guardian and/or licensed physician explaining the reason for absences must be presented to the front desk receptionist on the date of return to school. Failure to submit a note within three school days after a Scholar's return from an absence will result in the absence being marked as unexcused. If a Scholar has been absent from school 10 or more days during the school year, school administration and/or a school counselor may require a doctor's statement verifying illness. Under certain circumstances, the record for previous year's absences may be reviewed and a doctor's note may be requested before 10 days expire.

Scholars must be in school unless the absence has been permitted or excused for one of the following reasons:

- Illness of Scholar
- Illness of immediate family member
- Death in the family
- Religious holidays of the Scholar's own faith
- Required court appearance or subpoena by a law enforcement agency
- Scheduled medical or dental appointments
- Utilizing the Georgia Military Family Act

The following provisions apply to absences during a school year. School administrators may require and/or initiate contact with parents/guardians if deemed necessary to address the attendance issues of their respective school communities. Likewise, local school administrators may make a referral to the school counselor at any time it is deemed appropriate.

After Three Absences: The teacher will contact the parent/guardian by email or telephone regarding attendance.

After Five Absences: A letter will be sent from the school counselor to the parent or guardian regarding attendance. The counselor will follow up with a telephone call or email to schedule a conference with the parent or guardian.

After Ten Absences: A letter will be sent from a school counselor to the parent or guardian regarding attendance. This letter should not be sent for a Scholar with documented excused absences as defined above, unless school administration and/or a school counselor determines it necessary. In addition, a school official shall confer with a school counselor to determine whether a referral is warranted.

After Fifteen Absences: A school counselor shall confer with a school administrator to determine whether a referral is warranted. A referral shall be made to the school counselor using the social work form. If a referral is made to the school counselor, an administrator must sign the form and all relevant correspondence and documentation must be attached. The counselor will work with the Scholar and family in order to address the attendance problem. The counselor shall involve agencies and services such as mental health, social service agencies, clinic assistant or school nurse, Scholar and parent groups, truancy panel, and Department of Family and Children Services. If the school counselor interventions are unsuccessful, a complaint shall be filed in the appropriate court of law.

Absences due to out-of-school suspensions or expulsions: Absences due to out-of-school suspensions or expulsions are considered excused absences. Parents of Scholars who are suspended or expelled will be notified in writing pursuant to the IAS Discipline Policy and Code of Conduct.

Late Arrival and Early Checkout

Any Scholar that is not in attendance at least four consecutive hours of the school day will be marked absent.

- All Scholars arriving after 7:50 must be escorted to the front desk and checked in by a parent/guardian.
- Early checkout must occur by 2:00 p.m. To expedite the process, send a written notice or email to the Scholar's teacher and to the Front Office staff (frontofficestaff@iasmyrna.org) on the day that early checkout is planned. Call ahead to the front desk for emergencies.

Make-Up Work When Absent

When Scholars are out three or more days, parents may email or call the teacher to make arrangements to get books and assignments. When the Scholar returns to school, he/she will have the same number of days absent, plus one day, to complete the make-up work. Parents may also check Infinite Campus for missed assignments.

Before School/After School Program

The Before School Program operates from 6:30 am to 7:10 am. Teachers and assistants on staff will be supervising the program. Parents are expected to escort their child into the building so they can be signed in for BSP at the front desk. To enroll your child in this program, please complete the Before/After School Program form available on the school website and in the school office.

Scholars who will be staying on campus after dismissal will be participating in the After School Program. The program operates from 3:30 p.m. to 6:30 p.m. A healthy snack will be provided each day. Parents are to pick their child up from the front desk no later than 6:30 p.m. To enroll your child in this program, please complete the Before/After School Program form available on the school website and in the school office.

Fees

- There is a one-time registration fee of \$35.00 for a single child and \$65.00 for a family that must be paid prior to use of the program.
- There is a one-time registration fee.
- ASP costs \$13.00 per day.
- BSP costs \$6.00 per day.
- Payments may be made online through Infinite Campus (Scholar information system) or placed in the BSP/ASP payment box located in the front lobby.
- There will be a \$1.00 per minute fee imposed for Scholars picked up after 6:30 and starting at 6:31 pm.

Guidelines ASP is contracted by an outside vendor, please refer to the ASP provider for rules regarding their guidelines

- BSP/ASP is a prepaid service. Your payments must be made the Friday prior to use of the program. If your child's account becomes delinquent, you will need to make other child care arrangements until the balance is paid in full.
- Anyone picking up a child from the program is required to show identification EACH TIME, and required to be listed on the authorization for pickup form (Photo IDs required).
- Scholars wishing to leave ASP with another Scholar must have a signed note from a parent granting permission to do so. Those notes can be turned into the ASP coordinators or Front Office on the day of the change, however, persons must be listed on the Scholar's authorized pick-up list.
- Scholars must be picked up by 6:30 p.m. If there is an emergency affecting your ability to be on time, you must call the ASP desk at 678-370-0980. See the late fee assessment in the Fee section above.
- Use of the program is a privilege and a convenience for parents. Inappropriate behavior from Scholars or parents will not be tolerated. Parents are expected to be good role models by following the rules of the programs. Scholars will receive three documented disciplinary infractions before losing the opportunity to continue in the program.
- Snacks and activities are provided with the cost of the program. Scholars may bring extra snacks if desired.
- Scholars will be given time each day to complete homework. If your child has a weekly homework folder, make sure it is sent to ASP daily. ALL Scholars must bring a book to ASP every day.

Any questions, concerns or comments can be directed to the B/ASP office or the front desk.

Carpool

Getting to school and leaving school safely is a high priority at IAS. Bus transportation is not provided thus parents/guardians are responsible for transportation. Because our school is located in a busy, public area, please be sure to adhere to the carpool expectations to ensure the safety of all Scholars, staff, and volunteers. Families must use the most current carpool tag for the school year. Cars in line without a current carpool tag will be asked to get out of line and wait until the carpool ends to pick up their child(ren) in the lobby. Each afternoon, if you are not in the carpool line by 3:20 p.m., you will be asked to park and come inside to pick up your child(ren) at 3:30 p.m.. Dismissal is at 3:30 pm. Scholar pick-up at the front door is between 3:15 p.m.-3:30 p.m. and you must have your carpool tag and state issued identification when picking up at the door.

Scholars who are not picked up by 3:30 p.m. will not be admitted to ASP unless they are registered and signed up for the week with payment.

Morning carpool 7:10 - 7:50 am

Afternoon carpool 2:45 - 3:30 pm

While the carpool remains open until 7:50 a.m. to expedite Scholar arrival, Scholars who are not in class by 7:45 a.m. will be counted as tardy. **After 7:50 a.m. Scholars must be escorted into the building and signed in as late by the parent.** Please park in the parking lot and walk your child into the building starting at 7:50 a.m.. The parking lot directly in front of the school should be used for morning or afternoon carpool. The red curb in front of the school is a fire lane. **At no time should a vehicle be parked in a fire lane or against the red curb.**

Morning and afternoon carpool times are extensions of the instructional day. This time must be used as personalized learning time to read or study quietly until Scholars arrive each morning or are called for dismissal. Scholars may participate in the Before/After School Programs for a fee. Appropriate behavior is expected during these programs. Refer to detailed information regarding Carpool procedures at <http://www.iasmyrna.org/admissions/carpool-procedures-map/>.

Change of Address and/or Phone Number

Parent/Guardian must complete a change of address form immediately if an address or telephone number change occurs during the school year. Parents/Guardian will also have to show valid proof of their new residence.

Classroom Parties

IAS homeroom classes may plan three celebrations during the school year (school-wide dates for each will be designated):

Winter Holiday

Read Across America Day

End of the Year

The time for all parties will be from 1:30 p.m. - 2:30 p.m. All visitors/volunteers assisting with the classroom party must be checked out by 2:30 p.m.

Birthday celebrations are permitted with a 48-hr. notification to the teacher. All celebrations will take place at the end of the day at 2:00 p.m. Parents/ Guardians, a maximum of two people can be present. A completed **Mandatory Reporting Training** must be done. Please check with the Parent facilitator Cecilia Pena for verification. Only one of the following items are allowed store bought cupcakes, cookies or donuts. No Candles, Balloons, Goody bags are allowed. Parents will not have access to other classrooms.

Communication

IAS is committed to promoting communication between the school and those we serve (parents/guardians, families, Scholars, and the community). Parents are encouraged to ask questions and communicate concerns directly with school staff so that information provided is accurate. Listed below are some of the formal ways the IAS will inform parents/guardians, families, Scholars, and the community regarding important announcements.

- Parent Square Announcements
- Infinite Campus
- Fliers/Handouts
- Mailings
- School Newsletters
- Teacher Newsletters
- Web Page: www.iasmyrna.org
- Class Dojo for behavior
- Email List
- Facebook – <https://www.facebook.com/iasmyrna/>
- Head of School's Twitter - @IAS_principal
- Instagram – <https://instagram.com/iasmyrna>

Counseling Program

The mission of the International Academy of Smyrna's Counseling Program is to provide a safe, nurturing, non-threatening environment for all Scholars to reach their full potential. Our goal is to address the academic, personal/social, and career development needs of Scholars to help them overcome barriers to learning.

Counseling and guidance are a major part of school life at IAS. Scholars may speak with the counselor individually as needed. The counselor will work with Scholars in one of three settings:

- The counselor may work with a small group of Scholars.

- The counselor will work with Scholars in the classroom on different topics.
- The counselor may arrange parent/teacher conferences.

Deliveries/Item Drop-off

Scholars must bring all needed materials to school. The Front Office staff cannot deliver any items to the classroom after 8:00 a.m. These are items such as balloons, flowers, flash drives, projects, homework, other school assignments, etc. Instruction is very important and should not be disrupted. Exceptions to this rule include bringing lunch, medicine or eye glasses. These items must be delivered no later than 9:00 a.m.

No outside food may be brought to school for Scholars unless designated as a special school event.

Uniform Policy

The objective of a dress code is to help establish an environment of learning, self-confidence, discipline, and responsibility. A school dress code policy can contribute toward improving and promoting a positive school climate. Dress and appearance play a significant role in doing so. School climate can also play a significant role in reducing security threats and improving school safety. The intent is to keep Scholars safe and focused on academics. Scholars should exemplify proper dress and grooming in a manner that projects an appropriate and positive image for the Scholar and the school.

*** All clothing with a logo must be purchased from the Uniform Source. Any other uniform items can be purchased from the vendor of your choice but must adhere to this uniform policy and are at the final discretion of the school's administration.

The Uniform Vendor and other information related to the IAS Dress Code is listed below and can be found at <http://www.iasmyrna.org/admissions/dress-code-uniform-policy/>. Please be aware of consequences for non-compliance with the Uniform Policy.

If you are experiencing a financial hardship and require uniform assistance please contact the parent facilitator (cecilia.pena@iasmyrna.org)

Uniform Requirements & Approved Vendor

The school has partnered with Uniform Source for all uniform items with the exception of shoes, socks/tights and belts. All uniform shirts, physical education uniforms and outer garments must

be purchased at Uniform Source. Khaki uniform pants, jumpers, skirts, and skorts may be purchased from any vendor that sells uniform wear.

Uniform Source Contact Information:

2141 North Cobb Parkway

Kennesaw, Georgia 30152

770.919.9967

www.uniform-source.com

As a convenience for parents, Uniform Source will provide in-school uniform fittings throughout the year and items ordered will be shipped to the school for pick-up at no charge. 10% discount is offered on each school scheduled fitting for in-house and online orders.

Dress Code for Scholars

IAS scholars must wear an IAS designated school uniform and teachers are expected to enforce the current Uniform Policy. All Scholars **must** be in full uniform compliance each day as mandated in the Uniform Policy. IAS offers exemptions for religious attire. If your child needs such accommodations, please notify their teacher. Teachers are required to email or call parents informing them of the uniform violation.

Thank you for your support in preparing for the 2022-2023 school year by ensuring your Scholar's attire aligns with the uniform policies. For complete information on the uniform policy, please review the policies on the website at www.iasmyrna.org or in the Family Handbook. Here are the major areas of focus we would like to reinforce based upon last year's feedback:

Dress for Success Mondays (All Grades)

All Students

- White button-down shirts (no polo shirts) tucked into the pants/skirts.
 - Boys: Navy blue striped tie with or without the logo* or a solid navy blue tie
 - Girls: Plaid green criss cross tie*, a solid navy blue criss cross tie, or a solid navy blue necktie
- Solid black, brown, or navy blue shoes with rubber soles (no sneakers or light-up shoes).
- Khaki uniform pants/shorts/skirts/skorts, jumper,#80 plaid skirt(no jeggings, jeans of any kind, capris or cargo pants). Navy Bottom 5th Grade Only.

Regular Uniform (Tuesday-Fridays)

- K-4th grade: Royal blue polo shirts with the logo and khaki or plaid skirt or jumper uniform pants/shorts/skirts/skorts (no jeggings, skinny jeans, capris, cargoes).
- 5th grade: Kelly green or white polo shirts with logo (standard) and khaki or navy uniform pants/shorts/skirts/skorts (no jeggings, skinny jeans, capris, cargoes).

- Socks must be solid white, navy blue, black, or khaki (no designs or multi-colors allowed).
- Solid black or brown casual shoes, i.e. Dockers, Sperry's, slip-on, etc. or predominantly black or white sneakers can be worn on Tuesday through Friday (light-up shoes or bright neon colors are not allowed).

Girls

- Skirts must not be shorter than 3 inches above the knee.
- Khaki or navy uniform skirt, pants, shorts, or skorts only (no cargo, joggers, sweats, etc. allowed).
- Only grades K-3 can wear khaki jumpers with the Peter Pan collar white shirt (khaki dresses are not allowed).
- Socks and tights must be solid white, navy blue, black, or khaki (no designs or multi-colors allowed).

Shoes for Girls and Boys

- Black, brown, or navy-blue closed toe, casual shoes with rubber bottoms. Black, navy blue, or brown boots with flat, rubber bottoms are only permissible during cold weather. Rain boots are not allowed. Predominantly black or white sneakers can be worn on Tuesday through Friday (open toe shoes, light-up shoes or bright neon colors are not allowed).

Physical Education Uniform (worn to school on PE Days only)

All Students

- Navy-blue mesh shorts/sweatpants with logo (required)*
- Grey cotton T-shirt/sweatshirt with logo (required)*
- Athletic socks
- Predominantly black or white sneakers. Shoelaces must match the shoes. Light-up shoes or bright neon colors are not permitted.

Acceptable Outerwear for Indoor Use

- Non-IAS outerwear is only permitted when Scholars arrive at school or during recess/PE when outside. When Scholars enter the classroom, they must remove the non-IAS outerwear.
- Sweatshirt with logo*.
- All non-IAS logo outerwear must be solid navy blue. Outerwear includes sweatshirts, sweaters, fleece jackets, windbreakers, etc. (Sweatshirts from other organizations and other colors are not permitted.)
- Long sleeve shirts worn underneath a short sleeve shirt must be the same color.

Items that must be purchased through Uniform Source:

- Required
 - Polo shirt with logo
 - Navy blue mesh shorts/sweatpants with logo
 - Grey cotton T-shirt/sweatshirt with logo
- Optional
 - Plaid green criss cross tie (girls)

- o Sweatshirt with logo
- o Navy blue striped tie with or without logo
- o White button-down with logo
- o Navy blue jackets, fleece, windbreakers with logo

Uniform Compliance:

All Scholars must be in full uniform each day as mandated by the Uniform Policy. Violations will be enforced in the following manner:

1st – 3rd infraction: Parents will be notified of the uniform violation. This will serve as the only formal warning regarding uniform compliance.

4th infraction: Parents will be notified and required to bring appropriate uniforms to school; Scholars will receive appropriate consequences.

Electronic Devices

Scholars may bring cellphones, smart watches, tablets, or other electronic devices to school, but devices should not be used, visible, audible or disrupt the learning environment in any way. Electronic devices must be turned off and kept in the scholars locker or bookbag. Scholars should not use electronic devices during the school day or during BSP/ASP. If it is determined that a scholar needs to contact a parent, he/she can do so using the school phone in the presence of a school employee. If a scholar is found using electronic devices during the school day, the device will be confiscated and the parent will be notified to arrange a time to pick up the device.

Scholars will have access to school-issued devices for classroom use only. Scholars will not be able to take school devices home so having a computer in the home for students to use is important.

Scholars must demonstrate care for all school-issued equipment. Each Scholar will receive their own devices; there will be no sharing of devices. Each scholar is required to bring their own 3.5mm audio jack headphones for use on the chromebooks.

Scholars are expected to demonstrate proper care and handling of their school-issued device. If school equipment is damaged or vandalized, the school will require restitution.

Emergency Drills

IAS views Scholar safety as a top priority. Evacuation drills will be conducted on a regular basis.

Scholars will be notified of the evacuation route for Fire Drills. Scholars will leave the area quickly and quietly and report to the designated location. Scholars will remain outside until the all clear signal has been given. Your teacher will direct you to return to the classroom when it is appropriate to do so.

Tornado/Inclement Weather Drills are also practiced. A storm warning will be given verbally over the PA system. Scholars are expected to be quiet and follow the directions of your teacher. Depending on your location, you will remain in the classroom or go into the halls that are considered safe zones.

If school is closed for inclement weather or other emergencies, families will be notified by local TV and radio stations. The IAS administration will confirm when school should be closed. Teachers will provide online assignments when school is closed for consecutive days. Check for assignments.

Immunization

Please make sure that all of your child's immunizations are kept up-to-date. Scholars not in compliance may not be allowed to start school.

Immunization and Health Screening Requirements

Georgia law requires that each Scholar present the following forms prior to being enrolled:

Georgia Department of Human Resources Form 3231 "Certificate of Immunization" showing that the child has adequate protection against varicella (chicken pox), Hepatitis A, Hepatitis B, diphtheria-pertussis (whooping-cough), tetanus-(lockjaw), polio, measles, rubella (German measles) and mumps.

Further guidelines:

The Certificate of Immunization (Form 3231) must be signed by a physician licensed under the laws of Georgia OR by a qualified employee of a county health department.

A child who cannot be immunized because of a medical disability can be given a special certificate by a licensed physician or a county health department. If a child is not immunized for religious reasons, an exemption waiver must be notarized.

Georgia Department of Human Resources Form 3300 "Certificate of Ear, Eye and Dental Examinations." This Form 3300 Certificate must be dated within 12 months of the first day of school.

For **Scholars transferring from another state or country**. Scholars transferring to IAS from another state or country must obtain a certificate from a Georgia licensed physician or Cobb

County Public Health. A parent may present a written, dated immunization record attested to by a licensed physician or an authorized representative of a health agency of another state or country that adequate immunizations have been received by the Scholar. Cobb County Public Health will place the record on file and issue a Certificate of Immunization, and the Scholar can be admitted to school.

If You Have More Questions about Immunization: contact a Georgia family physician, Cobb County Public Health at (770) 514-2300, or the Georgia Immunization Program at (404) 657-3158.

Water Safety

Drowning is the leading cause of death for children between the ages of 1-4. Each year 3,400 people die from drowning accidents. Many of these tragedies could be avoided by simply teaching children to swim. Parents should be mindful of the role water safety education courses and swimming lessons play in saving the lives of children. IAS encourages parents to seek out an opportunity in your area, and enroll your child in a swimming and water safety course.

Infinite Campus

Infinite Campus is the Scholar Information System (SIS) that will be used by IAS. Infinite campus is a comprehensive Scholar data management tool that allows parents, teachers, and Scholars to communicate with one another. Scholars and parents will have direct access to schedules, grades, assignments, and messages.

Lockers

Lockers will be distributed to Scholars in the fifth grade. Scholars will receive a combination for their lockers. The combination should not be shared with anyone. Teachers will inform Scholars of the times for locker breaks. Scholars will only go to their locker during the designated time periods. Any misuse of lockers may result in locker privileges being denied for a period of time or revoked altogether. Lockers are school property and can be subject to searches at any time, with or without your permission or presence. An organized locker will save you time. Also, keep the area around your locker clean.

Lost Items

Scholars should work hard to keep up with their personal belongings. Clearly print the first & last name inside garments and on belongings or lost items may be difficult to recover. If an item is lost, the parent/guardian will need to report to the Front Desk. Parents will then be taken to Lost & Found which will be open daily from 7:10 a.m. to 7:45 a.m.

Recess

IAS believes that an unstructured break time is vital to children's development and academic success. Scholars in grade K - 5 will have an opportunity for recess. IAS staff is provided directions concerning the responsibility for supervision of Scholars and the safety of our Scholars is a priority at all times.

Transfer or Withdrawal of Scholars

When Scholars transfer or withdraw from school, parents/guardians of the enrolled Scholars are required to complete a withdrawal form. Withdrawal forms are located at the Front Desk. The withdrawal date is the last day of the Scholars' attendance at IAS. Withdrawal papers will be processed within two business days of receipt.

School Calendar of Events

There are many important events scheduled during the school year. To keep up with the various activities, see the calendar on the IAS website, Parent Square and Infinite Campus. Each week, stakeholders will receive an IAS Events Calendar. This is published in Spanish and English.

School Nurse, Health and Medicine

Medication at School

IAS is committed to the health and safety of its Scholars. Medication and/or medical procedures required by Scholars should be administered by a parent/legal guardian at home. Under exceptional circumstances, prescribed medication and/or medical health related procedures may be administered by the school nurse per written physician's orders and written parent/guardian authorization. The school does not supply medication and all individual Scholar medications must be stored and administered through the clinic. If you must take medication during school hours, the following procedures must be followed:

- Parents/guardians must provide a complete/updated Medical Authorization Form.
- The form will be kept in the clinic.
- Prescriptions must be current and match the information on the containers.

Hearing and Vision

IAS will provide hearing and vision screenings for Scholars in 1st and 4th grade during the fall semester. Parents will receive notification when screenings will occur, and if there is a need for further medical treatment.

Medical records

Scholar health records will be maintained and secured confidentially. All health records will be managed by the school nurse and any appropriate, designated staff and will only be released to service providers as allowed and dictated by state regulations.

School Nutrition and Snacks

IAS is proud to partner with SLA Management to provide our Scholars with delicious and nutritious meal options. Breakfast is served Monday through Friday from 7:10 AM to 7:30 AM. Lunch is served Monday through Friday as scheduled by class. Scholars may bring in lunch from home or purchase the school lunch. Due to food allergies, Scholars are prohibited from sharing food or beverages.

Payment for the meal program may be made at IAS by cash, money order or check. Payment may be made online through SLA by visiting <http://www.slalunch.com>. School breakfast is \$2.25 and school lunch is \$4.00.

Free and Reduced Meal Program

A Free/Reduced Eligibility application must be completed each year. Applications will be available in late July and may be submitted any time during the school year.

IAS participates in the federal free and reduced price meal program. Scholars from households with incomes at or below certain eligibility levels can qualify for free or reduced-price meals. Also, Scholars from households receiving food stamps or Temporary Assistance for Needy Families (TANF) benefits are eligible for free meals. The reduced breakfast is \$0.30 & Reduced lunch is \$0.40.

Lunches from Home

When packing a lunch, water, milk or 100% fruit juices are recommended. Soda is not permitted. Drinks should not be placed in glass containers. There is no option for a Scholar to reheat meal contents. Scholars may purchase milk or juice for \$0.75 when packing a lunch from home.

Parents are welcome to have lunch with their child(ren). Parents must have a completed mandated reporter certificate on file. If lunch from an outside restaurant is being provided, scholars and parents will eat in a different designated area.

Visit <http://www.iasmyrna.org/school-life/lunch-program/> to access the link to the SLA site (see the lunch menu) and for other information related to the school food program.

Food and Hygiene Pantry System

In our continued commitment to the International Academy of Smyrna mission and efforts to help address and relieve the stresses of everyday basic needs. IAS offers a food and hygiene pantry system available to all current IAS scholars free of charge. The pantry offers food, beverages, toiletries and

more to those families in need. We have community partners that have agreed to donate and replenish items as needed.

Here at IAS our goal is to support our scholars in all ways to help ensure they have the best opportunities to thrive during their educational journey here with us!

What the Food and Hygiene Pantry Can Offer You

Our Food and Hygiene Pantry system is made up of two major components:

Hygiene Pantry

Scholars that need personal hygiene items such as toothbrushes, toothpaste, sanitary napkins, soap, and underwear, available if a scholar has an accident or items will be given items as needed.

Customizable Grocery Bags

If you need more substantial meal items like canned fruits and vegetables, pasta and rice products, our customizable grocery bags offer a pre-stocked selection of these items, plus hygiene items like soaps, shampoos, toothbrushes, toothpaste and deodorants. Each of these bags can be customized to include additional items needed from our supplies, like sanitary products for females.

How to Access the Food and Hygiene Pantry

To order a custom packed grocery bag, please notify the **School Counselor** (kei.ramseycolbert@iasmyrna.org)

How to Contribute to the Food and Hygiene Pantry

During normal school hours, you can donate items by dropping off during morning or afternoon carpool.

School Supplies

IAS will provide parents with a school supply list from an approved vendor. Parents may, however, buy their own school supplies if desired. Supplies are for each student and will not be shared. If supplies are purchased by parents, label all items with the Scholar's name. Please refer to the general supply list that is posted on the website. We will accept donations that may be used schoolwide such as tissue, paper towels, sanitizing wipes, sanitizing gel, etc.

School Telephone Usage

Scholars may use classroom or Front Office telephones for emergency purposes only with approval from their teacher or administration.

School Visitors

All Scholars, parents, and visitors, must enter through the front lobby, sign in at the front desk, and wear an identification visitor tag at all times. School staff will provide additional visitor assistance. We welcome family involvement at IAS and want families to feel welcome here. With that being said, we also protect our Scholar's instructional time intensely. If you would like to visit your child in his/her classroom, please communicate with their teacher(s) ahead of time and make arrangements to do so.

Security

Both the front and back entrances/exits to the school will be locked at all times. Visitors must press a "doorbell" and will be admitted by a school representative. Visitors will be granted access only through the front entrance, and will proceed to the front desk to check in. Visitors should not be in other areas of the building without authorization.

Sick Children

Sick children belong at home so they can recuperate and not spread their illness to others. Children who become ill or injured will be escorted to the clinic. Children are allowed to lie down in the clinic for fifteen (15) minutes. If a longer rest period is necessary, the parents will be called to pick up the child. Depending on the nature of the illness your child may require a doctor's note upon returning to school.

Scholar Accidents

If students are injured at school, the teacher should be notified immediately. Parents will be contacted by a staff member and a Scholar Incident Report will be completed.

Scholar Records

School permanent records include all educational and disciplinary materials directly related to a Scholar. IAS will maintain Scholar records in a confidential manner and comply with all state and federal laws regarding the privacy of these records, including the Family Educational Rights and Privacy Act (FERPA).

Technology Acceptable Use Policy

IAS is excited to offer our Scholars the use of the school's computer systems which includes, but is not limited to, chromebooks and tablets. This access includes appropriate websites for instructional use. Where applicable, Scholars will be assigned unique login's specific to them in order for IAS to closely monitor all internet usage. To gain access to the internet using this technology, we are requesting parent permission. By signing and returning this form to IAS, you are stating that you have read and reviewed this entire document with your child and fully understand the terms and expectations of acceptable use stated within this document.

Purpose

IAS recognizes the important role technology plays in mastery of content and standards as mandated by the Georgia Department of Education. In order to gain mastery of these standards, Scholars and teachers will use technology to directly promote innovation and communication, as well as foster an environment of successful learners.

Privilege

The administration and staff at IAS believe that the use of technology resources at IAS is a privilege, not a right. Any activity with technology that is deemed as inappropriate by teachers and administration may result in disciplinary action and/or referral to legal authorities. Administration may revoke access to technology resources at any time. Filtering and Monitoring IAS internet usage can and will be monitored to ensure acceptable use of materials. IAS utilizes a web filtering system to restrict unacceptable access. However, no filtering system is 100% safe. By Scholars being assigned unique login and password information, IAS can monitor and hold Scholars accountable.

Scholars at IAS must adhere to the following rules that pertain to appropriate technology and internet usage:

- I will only use (personal and school-owned) technology as instructed by my teacher and with my teacher's permission.
- I will be polite and show respect to others and never cyberbully. I will not post or send messages or pictures to anyone that could hurt, threaten, or embarrass other people. If someone cyber bullies me or sends me inappropriate pictures or messages, I will tell my teacher or parents right away.
- I will not share information such as name, address, phone number, photos or any other information about myself to others while using the internet. If anyone on the internet tries to reach out to me, I will immediately tell my teacher or parent.
- If I notice anyone opening an inappropriate website or breaking any other rules listed, I will immediately notify my teacher.
- I will protect and maintain the functionality of all school equipment and adhere to the school-wide expectations for technology use.

Family Engagement

Classroom Visits

Parents are welcome to observe classrooms. When observations are requested, the following guidelines apply:

- 24 hour notice with administrator or counselor approval is required.
- Observations/visits will last no longer than an hour.
- Interactions with the teacher, other Scholars, or your Scholar is prohibited.

Observations should not result in any distractions or interruptions of learning. Observing classrooms should give parents an idea of instructional strategies or practices taking place in the classroom. Observations are limited due to confidentiality reasons.

Contacting Your Child's Teacher

If a parent/guardian would like to discuss a matter with any staff member, the following procedures should be followed:

- The parent/guardian should schedule an appointment with the faculty member prior to the meeting date. It may be possible that the concern is resolved by a telephone discussion during the teacher's planning time. Please contact the teacher directly to schedule an appointment.
- The parent/guardian must report to the office at the time of the agreed appointment to sign in and receive a visitor's pass. The main office staff will notify the faculty member of your arrival.
- Under no circumstances should a parent go to a classroom or interrupt a teacher's class without prior consent from the main office.

Contacting Scholars

If a parent needs to reach a Scholar during the school day in the case of an emergency, the Scholar will be given the message. However, classrooms will not be disrupted for non-emergency messages.

IAS PTO

The IAS PTO is an organization that is formed to enthusiastically help support the efforts of IAS in many ways, including volunteering time, raising money, and contributing funds to better enhance the school's performance and further its mission and goals.

Parent Contact Information

Accurate parent contact information is crucial to Scholar safety. Please always update the school with new contact information, including email addresses, phone numbers, home address, work numbers, and emergency contacts which will facilitate better communication between the school and family. Parents should also update contact information in the parent portal of Infinite Campus. Changes may also be sent to frontofficestaff@iasmyrna.org.

Parent Behavior Expectations

To maintain a collaborative and positive school environment, adults are expected to interact respectfully. Parents should dress appropriately; keeping in mind that school is a place of business. Parents will address all employees, other parents, and all Scholars in a polite and professional manner. Situations arising in reference to IAS policy/ teacher decisions/ administrative decisions should be discussed in a civil conference format. Raised voices, threats, interference with instruction, or school activities will warrant removal from the property by civil authorities. Severe and/or problematic behavior incidents will result in restrictions from the property and possible expulsion of the entire family.

Procedure for Parent/Guardian Concern or Grievance

If a parent/guardian has a concern or disagreement, he/she should call or email to schedule an appointment to discuss the matter with the teacher and attempt to resolve the disagreement through a discussion. Parents/guardians will not be allowed to address concerns with teachers during instructional time. If there is no resolution to the problem after meeting with the teacher, or if the dispute does not involve a specific teacher, then the parent/guardian should contact the Dean of Students, who will mediate and attempt to resolve the problem with all parties involved. If the issue is not successfully resolved after the Dean of Students' intervention, then the parent/guardian may contact the Head of School who will facilitate mediation/issue resolution.

If a parent/guardian is unsatisfied with a decision of the Head of School, or if the Head of School fails to respond either via email or letter in a timely manner (typically 3 business days), the parent/guardian may escalate the concern or grievance through a formal appeal letter to the Executive Director with a copy sent to the Head of School).

Once all efforts to resolve a grievance have been exhausted with the school's staff, leadership, Head of School and Executive Director, a parent may bring a grievance to the attention of the IAS Board as follows:

- All grievances must be made in writing. This allows all parties involved to work from a consistent body of information.
- Generally, the IAS Board will not address a grievance that is made anonymously, based on hearsay, or made on behalf of another family.
- Generally, the IAS Board will not address a grievance where efforts for resolution have not been exhausted through working with the teacher, Dean of Students, Head of School and Executive Director.
- The IAS Board may, at its discretion, notify individual school employees about grievances brought against them.
- For any grievance presented to the IAS Board, discussion will take place in a closed session. A response via written letter will be sent no later than (30) thirty days of receipt of the grievance.

Parent Visitors

We have a tradition of strong parent volunteerism and welcome all visitors to IAS. In order to maintain a safe environment, all visitors/volunteers are required to sign in at the front desk and

wear the visitor/volunteer name tag for identification. Visitors are not allowed in a classroom or building without a visitor's pass from the office. Parents are reminded that conferences may be scheduled before school, during the teacher's planning, or after school. Prior approval from the teacher is required in order for a parent to volunteer during classroom instructional time. In the event a parent arrives unexpectedly, notify the front desk and/or administration.

Visitors/Volunteers

We welcome all visitors to IAS. In order to maintain a safe environment, all visitors/volunteers are required to sign in using the Visitors and volunteers will be permitted on campus when we return fully to In-Person learning for all Scholars.) In order to maintain a safe environment, all visitors/volunteers are required to sign in using the Visitor/Volunteer Sign-in sheet located in the front lobby and wear the visitor/volunteer's name tag for identification. Visitors/Volunteers are **not** allowed in a classroom or building without a visitor's pass from the office.

Please remind parents that they must schedule a conference with you during your planning, before or after school. Prior approval from the teacher is required for a parent to volunteer during classroom instructional time. In the event a parent arrives unexpectedly, notify the front desk and/or administration.

All volunteers must complete **Mandated Volunteer Training**. Volunteers will receive a certificate once training has been completed. Volunteers will present certifications to staff at the Front Desk. Please note the following requirements:

Volunteer Hours

1. At least 10 hours for parents and guardians of students enrolled in IAS are expected
2. A two-tiered level system will be used.
 - Tier I
 - No direct interaction with students. Volunteer when school is not in session such as Community Clean-Up Day, making photocopies, bulletin board design, etc.
 - Requirements: Present copy of government ID to front desk staff
 - Tier II

- o Interaction with students shall be under the supervision of an IAS employee. Most volunteer activities would include classroom volunteer, field trip chaperones, cafeteria support and carpool duty.
- o Requirements: Checkmate clearance through Front Office staff. Present copy of government ID and completed Mandated Reporter Training (Please print and submit certification of completion which is displayed at the end of the 60 minute course.). Child Abuse and Neglect Policy & FERPA training is required.

<https://www.prosolutionstraining.com/store/product/product.cfm?tProductVersionid=1096>

<https://youtu.be/HAU-aMqzxZE>

3. Volunteer hours are doubled for cafeteria duty, car pool and overnight field trips.

Volunteer Procedures

- Tier II volunteers should complete the Mandated Reporter Training (see link above). A certificate of completion should be emailed to student.support@iasmyrna.org. Volunteers may also bring the printed certificate to the Front Desk. Training should be completed every twelve months.
- Volunteers will have to sign in every time they enter the building.
- Volunteer hours will be tracked through by the Parent Facilitator/receptionist at the Front Desk.
- Parents will sign an understanding agreement upon completion of Child Abuse & Neglect Policy.
- Teachers will also keep a track of volunteers in the classroom and create opportunities for parents to assist outside of the classroom: Create take home packets, cut out materials for projects, design bulletin boards, make copies, and assist with other curriculum related activities.

School Academic Information

Academic Honesty

Academic honesty is being understanding with knowledge, understanding, and thinking transparent. It is also acting with integrity and morality.

- Scholars take responsibility for their own work.
- Scholars recognize the difference between individual work and group work.
- Scholars give credit to other people working in the group.
- Scholars do not copy other people's work.

- Scholars follow age-appropriate expectations and practices regarding references, citations, quotations, and paraphrasing.
- Scholars use information technology and media resources responsibly.

Academic Dishonesty - Cheating

Cheating is defined as using answers from someone else as your own. An example is copying someone's work. Plagiarism is a form of cheating when you present another person's work without giving them credit such as using quotation marks or using a bibliography. At IAS, we place high value on honesty. Scholars who are caught being dishonest will receive "no credit" for the assignment. You may be allowed to make up the assignment at the teacher's discretion. Repeated offenses of academic dishonesty may result in additional disciplinary action.

Grading Scale

Assignments will be given to support academic mastery. Assessments will be given to monitor Scholar achievement and growth.

All assignments may not be graded because some may be for practice. It is very important for you to complete all assignments so that your teacher knows how to help you and how to assign your grades.

Grades for Scholars in kindergarten through fifth grade:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - 0-59

Progress Reports / Report Cards

Final grades are distributed at the end of each semester. You will receive a progress report every 9 weeks before the end of the semester. Distribution dates are listed on the calendar which can be found on the school website. Progress reports serve as the official notification to your parents of your academic progress in each content area, and may also serve as an indication that you could receive a low or failing final grade in a particular course.

You and your parents are encouraged to monitor your academic performance by going to your Infinite Campus account. Conferences can be set up by your counselor, if needed.

Homework Expectation

At IAS, we believe in the development of Scholar mastery. Homework is not given for the sake of giving Scholars something to do, but instead is an opportunity to provide differentiated support to help enhance and develop a Scholar's understanding of a concept or skill. Make sure to check communications posted in your scholar's folder and email or message through Parent Square your Scholar's teacher to inquire about any assignments. Ask your Scholar's teacher if you would like any further assistance supporting your Scholar.

Virtual Learning

Throughout the year, in an effort to minimize academic disruption caused by planned or emergency school closures, IAS will utilize Google Classroom and Teams to continue instruction. Assignments will be issued and submitted through Google Classroom, and Teams will be used as the medium for the teachers and Scholars to engage in live, virtual instruction.

Google Classroom is a free online Learning Management System developed by Google and utilized by the International Academy of Smyrna. Google Classroom allows Scholars and parents to access, complete, and review assignments created by their teachers. The platform allows your Scholar's teacher to create assignments, review and provide feedback on turned in work, and serves as a one stop shop for all virtual instruction needs. Parents are provided updates on assignments once they join the class so they can stay up to date with Scholar assignments and performance. Scholars are provided with a school email address and password that they must utilize when accessing Google Classroom.

Staff is trained on the use of Google Classroom, and teachers will be expected to support Scholars and parents with the use of Google Classroom throughout the year. For further assistance with Google Classroom, please check out the following resource from Google: https://edu.google.com/teacher-center/products/classroom/?modal_active=none.

In order to access their teacher's Google Classroom, Scholars will be given their own IAS email address and password. Using any device, the Scholar can log into the Google Classroom with the teacher assigned password.

Scholars are expected to participate, attend all live classes and complete all assignments. This includes core content and Specials classes. All assignments should be submitted on time, and Scholars should log in to live classes at the scheduled time and plan to attend for the duration of class time. There may be additional support that is required outside of the live class that may be provided by the Scholar's homeroom teacher or another teacher, special services, EIP, ESOL. Your Scholar may be asked to participate in these additional classes as a part of their learning continuum. It is important that your Scholar takes advantage of all instructional opportunities in order to be successful.

Weekly Teacher Blogs

Newsletters are posted weekly on Parent Square. In the newsletter, you will learn about upcoming important classroom dates, standards being covered, information regarding the current unit of study, and more! The newsletter is a fantastic way to stay informed, so make sure to check Class Dojo for the weekly posting.

Each week teachers will post a newsletter and the standards that the grade level is working on each week, along with supplemental resources that will support learning and the goal of mastery. There will be opportunities throughout the school year for parents to receive training and to understand effective instructional strategies. Parent activities and training are posted on the school's website, go to the "School Life" tab and click the Title 1 link.

Student Retention

At the end of the school year, decisions are made to promote or retain Scholars. If a Scholar is not ready to be promoted to the next grade, a decision will be made by the Placement Committee which will include the Head of School, teacher and parents. In grades 3 and 5, retention consideration will include your performance on the Georgia Milestones assessment for specific subjects. See the school policy regarding promotion, placement and retention.

Scholar Assessments

Teachers and administrators use multiple assessments throughout the year. There is not a single assessment that can be used to define a child's success. Assessments are essential to understanding the development of individual Scholars and to assist in making decisions to best meet their needs. Some of the formal assessments used by IAS are as follows:

i-Ready

i-Ready Diagnostic is an adaptive assessment designed to provide teachers with actionable insight into student needs. It offers a picture of student performance and growth, eliminating the need for multiple, redundant tests. By adapting to student responses and assessing a broad range of skills—including skills above and below a student's chronological grade—the i-Ready Diagnostic pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.

Iowa Test of Basic Skills

Iowa Test of Basic Skills or ITBS is a national norm referenced test administered to measure student achievement and growth across learning standards in grades K,1,3,and 5. The ITBS is an additional measure that is considered for advanced content and/or gifted placement.

IAS Benchmark Assessments

Teachers at IAS will administer common subject assessments to note Scholars' progress on identified content standards. The purpose of the assessment is to provide teachers with information regarding Scholars' mastery of the content. Analysis and review of Benchmark Assessments will allow teachers to consider ways to adjust and personalize instruction for Scholars.

Georgia Kindergarten Inventory of Developing Skills (GKIDS)

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a year-long, performance-based assessment aligned to the state mandated content standards. The goal of the assessment program is to provide teachers with information about the level of instructional support needed by individual Scholars entering kindergarten and first grade.

GKIDS will allow teachers to assess Scholar performance during instruction, record Scholar performance in an online database, and generate reports for instructional planning, progress reports, report cards, SST, and/or parent conferences. Throughout the year, teachers may assess Scholars and record GKIDS data based on their school's curriculum map or report card schedule. At the end of the year, summary reports and individual Scholar reports will be generated based on the data the teacher has entered throughout the year.

Georgia Milestones

As a public school, IAS is required to participate in the Georgia Milestones End of Grade Assessment in grades 3, 4, and 5. Scholar score reports are distributed to families following their arrival to the school. The score reports are accompanied by a cover letter that further explains the tests and a guide to interpreting the score reports.

Scholar Recognition

Recognizing Scholars for their accomplishments is a way to honor Scholars and show appreciation for the hard work and dedication that they have exemplified. Scholars may be acknowledged during the school year for special recognitions and formal ceremonies are held at the end of each year. Make it your goal to receive one of these honors:

Head of School's Award: Straight A's for the semester (Both first and second semester performance will be recognized)

A/B Honor Roll: All A's and B's in all classes for the semester (Both first and second semester performance will be recognized)

3R's Award - Respectful, Responsible, and Ready to Learn: These Scholars exhibit respect within their learning community, not only to the teacher, but also to their classmates both in and out of the classroom.

- They follow classroom essential agreements and school-wide expectations.
- They are responsible for their learning, complete assignments on time, and demonstrate good study habits.
- They are prepared when class begins, listens and follows instructions, and contributes meaningfully to the learning process during discussions.
- Exemplifies integrity.

- They work hard to meet or exceed expectations.

Dojo points are given to students as part of a positive behavioral incentive program. As Scholars meet staff expectations, they receive dojo points that may be used for special programs, pep rallies, awards and door prizes. The more points collected, the more opportunities that Scholars have for special treats.

Scholar Support Services

Multi-Tiered System of Supports (MTSS)

MTSS (Multi-Tiered System of Support) is an educational process that provides high quality research based instruction and intervention based on individual learner academic, social and behavior needs which are identified through screening and process monitoring. Adjustments to instruction and intervention are based on the Scholar's progress and rate of learning. The MTSS department at IAS will work with all eligible Scholars and families to meet the Scholar's individual needs. IAS staff, MTSS coordinator, teachers, and administrators regularly monitor each Scholar's progress and provide support.

In the event of a virtual school or emergency shut down, Scholars will still continue services online. Teachers will meet with the Scholars individually at least two times a week.

For further information regarding the MTSS process, contact the MTSS Coordinator, Ms. China Amey.

Special Education Services

IAS provides special services to individuals who meet the eligibility criteria for Special Education as outlined by federal and state guidelines through IDEA. Direct and related services are provided to those individuals who meet the eligibility criteria for autism, emotional disturbance, hearing impairment/deafness, mental delay, multiple disabilities, orthopedic impairment, other health impaired, specific learning disabilities, speech or language impairment, traumatic brain injury, and visual impairment/blindness. IAS staff regularly monitors each Scholar's progress and provides support. Procedures for making referrals, conducting evaluations, communicating with families, writing and reviewing Individual Education Programs (IEP's), maintaining Scholar records, and reporting progress are managed by the Special Education department. For further information regarding the special education process, contact your Scholar's teacher.

The special education department at IAS works with all eligible Scholars and families to meet Scholar's individual needs by accommodating and/or modifying curriculum, instruction, and/or assessment. Special education teachers oversee the services provided to Scholars with Individualized Education Plans (IEPs) so that Scholars make progress towards their goals. As much as is appropriate, Scholars with identified disabilities are included in classes with their peers, with classroom teachers working in consultation with special education teachers and/or with Scholars working directly with special education teachers. IAS will follow state and federal

guidelines to provide a broad spectrum of special education services to support the specific learning needs of all Scholars.

Early Intervention Program

The Early Intervention Program (EIP), outlined in O.C.G.A. § 20-2-153 and State Board of Education Rule 160-4-2-.17, is designed to provide interventions for students who are at risk of not reaching or maintaining their academic grade level based on their performance on state or national assessments or performance measures in English Language Arts/Reading, Mathematics, or both in order to help them meet grade-level expectations within the shortest possible time. Early Intervention programming must include targeted, evidence-based interventions, frequent progress monitoring, and clear entrance and exit criteria based on grade level performance. It is not the intent of the program for students to be assigned to EIP on a continuing or permanent basis. During the 2021 legislative session, the Georgia General Assembly determined EIP required certain provisions that are necessary for the implementation of effective practices. Senate Bill 59 mandates schools and systems no longer waive provisions required in O.C.G.A. § 20-2-153 and State Board Rule 160-4-2-.17. Effective July 1, 2021, EIP requirements are no longer waivable. EIP requirements are mandatory for all Local Education Agencies (including systems with Charter or Strategic Waiver contracts) and locally approved charter schools. The following EIP instructional models outlined in state law and in SBOE rule are funded in FY24: 1. Self-contained 2. Pull-out 3. Class Augmentation 4. Reading Recovery 5. Innovative Instructional models that are no longer eligible for EIP funding can be locally funded using Elementary and Secondary School Emergency Relief (ESSER) I, ESSER II, and ESSER III (including learning loss) funds. ESSER funds do not have “supplement versus supplant” requirements. Guidelines within this document have been created to aid district and school personnel responsible for supporting the students in kindergarten through grade five who are identified as needing additional assistance through EIP. For additional information, refer to the IAS EIP Manual.

English to Speakers of Other Languages (ESOL)

Families are asked to complete a Home Language Survey as part of the registration process. Information from the survey will be used as a first level screening to ascertain if the Scholar may require additional assessment to determine if he/she is eligible for EL services. In addition to providing EL services, IAS will provide interpreters for parent/teacher conferences and other school related activities as needed.

The ESOL Language Instruction Program is the state-funded language instruction educational program for eligible English learners (ELs) in grades K-12 in Georgia public schools. The ESOL Language Program was first established in 2002 by the Georgia General Assembly (State Board of Education Rule 160-4-5-.02). The purpose of the ESOL language program is to provide English language development instruction and language support services to identified K-12 English Learners

(ELs) in Georgia's public-school systems for the purpose of increasing their English language proficiency and academic achievement.

All public-school systems in Georgia are required to use a Home Language Survey (HLS) at the time of enrollment to identify the primary (home) language(s) of all Kindergarten - Grade12 students enrolled in the public-school system. If the students are new to U.S. schools, i.e. Kindergarten students and newly arrived immigrants, then the original HLS serves as a trigger to determine which students should be administered the ELP screener to identify whether they are or are not English learners entitled to English language instructional programs.

If the answer to all three questions is English, the student is NOT a potential English learner and should not be administered the ELP screener. Transfer students' original HLS (signed, dated, and in a language parents understood) and prior EL documents take precedence in this process. If the answers to all three questions are several languages, the school must interview the parents to determine which language is the child's primary or dominant language, or to determine if the family is multilingual, multiliterate, and multicultural and the student is simultaneously or concurrently developing of two or more languages and is just as proficient in one language as the other(s).

The WIDA Screener is issued within the scholars first 14 days of enrollment at IAS. If found eligible for services, parents are notified in writing and services begin immediately.

504

Section 504 of the Rehabilitation Act of 1973 is a nondiscrimination statute enacted to prohibit discrimination and to assure that disabled Scholars have educational opportunities and benefits equal to those provided to non-disabled Scholars.

Under Section 504, an individual with a disability is defined as a student who has a physical or mental impairment that substantially limits a major life activity, has a record of such an impairment, or is regarded as having such an impairment.

For more information regarding Section 504, or if you have questions or need additional assistance, please contact IAS's Section 504 Coordinator: **Stephanie Mitchell** (stephanie.mitchell@iasmyrna.org)

Gifted Program

The International Academy of Smyrna's gifted program serves Scholars who have been identified as gifted under the requirements outlined by the Georgia State Department of Education Rule 160-4-2-.38.

All gifted assessments at IAS adhere to the rules and regulations established by the Georgia Department of Education. Scholars are evaluated in four areas: mental abilities, achievement, creativity, and motivation. IAS will use the following nationally normed assessments: Iowa 7, Naglieri Nonverbal Ability Test, Torrance Tests of Creative Thinking, Gifted Evaluation Scale, The Cognitive Abilities Test and/or rating scales to determine eligibility. In the event that a Scholar qualifies for evaluation, a letter seeking parental consent to test will be sent home.

Scholars who have been identified as gifted in other counties in the state of Georgia will be eligible to receive gifted services at the International Academy of Smyrna upon verification of gifted eligibility. However, there is currently no mandatory reciprocity with states and Scholars who have been identified as gifted out of state are not automatically eligible to receive gifted services at the International Academy of Smyrna. Scores received from assessments administered out of state can be considered for identification if they are less than two years old.

Scholar Discipline and IAS Code of Conduct Rationale

The International Academy of Smyrna (IAS) strives to establish an environment where Scholars excel academically, socially and emotionally. Our goal is to ensure a school setting that is safe, encouraging and conducive of learning. Maintaining a safe and orderly environment is a primary objective of our school and, therefore, requires a policy that advises Scholars, parents and staff of the IAS expectations, infractions and actions to be taken. We believe that Scholars should exhibit honorable conduct and good behavior and we will provide the environment to foster that development.

Scholar Conduct and Discipline

The IAS Scholar Code of Conduct was designed to notify Scholars and parents about the types and range of behaviors that are prohibited. Every specific variation of conduct may not have been included in our Code of Conduct. Consequently, Scholars should expect to be disciplined for misconduct that is obviously inappropriate and contrary to the mission and core beliefs of the International Academy of Smyrna. The IAS Scholar Code of Conduct is applicable to the Before and After School programs. IAS Scholars are expected to behave appropriately whenever they are on campus or participating in a school sponsored event off campus.

Violations of the IAS Code of Conduct will become a part of the Scholar's disciplinary record and may be used as a part of our progressive discipline process. "Progressive discipline processes, shall be designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to the discipline, that the previous discipline history of the Scholar being disciplined and other relevant factors will be taken into account, and

that all due process procedures required by federal and state law will be followed." (O.C.G.A. § 20-2-735) Because behavior is situational, professional judgment must be utilized. Every effort to make fair and impartial decisions will be made. Disciplinary action for violations of expected behaviors will include appropriate hearings and reviews. In all cases, the rights of individuals will be ensured and protected.

Teacher/Staff Responsibilities

Teachers/staff are expected to model behaviors that are consistent with IAS's policies and school performance standards. Teachers/Staff are responsible to support the learning environment by exemplifying the following standards of conduct:

- Teachers and staff shall promote mutual respect between Scholars and adults.
- Teachers and staff shall be prepared to meet professional responsibilities associated with their respective positions.
- Teachers and staff shall develop and use effective management strategies and a consistent school wide procedure to address conflicts and problem solve with Scholars.
- Teachers and staff shall promote a sense of pride and community as evidenced by a friendly and inviting atmosphere, encouraging actions, and service in the school and community. Teachers/administrators shall contact a Scholar's parents/guardians in cases of serious infractions of the IAS Code of Conduct.

Parent/Guardian Responsibilities

Parents and guardians of Scholars are expected to participate in their child's education in the following ways:

- Communicate often and routinely with their child's teacher.
- Participate in their child's development by attending scheduled conferences.
- Keep informed about school policies and requirements of their child's academic program, including homework and projects.
- Ensure the child attends school regularly and is appropriately prepared.
- Participate in school events for home reinforcement of study skills and specific instructional objectives.
- Communicate concerns to school staff concerning specific problems or difficulties that may impede the child's learning or well being.
- Provide positive support to your Scholar(s) as well as the school and its faculty and staff.

Investigation

When an administrator receives information of an alleged disciplinary rule violation, he/she should conduct an investigation to determine whether the charge or complaint has a basis in fact. Such investigation may include, but not necessarily be limited to, an interview with the charged Scholar or Scholars, interviews with witnesses, if any, and an examination of any relevant

documents, including written statements from teachers, staff and Scholar witnesses. Based on the evidence available, the administrator will determine whether a disciplinary rule(s) was violated.

Due Process

Under the 14th Amendment, Scholars have the right to due process and cannot be unfairly disciplined. Every Scholar has a right to a fair procedure which includes an opportunity to explain their actions and to have the accusation of an infraction investigated. If a Scholar is referred to an administrator for committing a violation of the IAS Scholar Code of Conduct, the administrator will explain the charge or the violation. The Scholar will have an opportunity to explain his or her actions and the matter will be investigated. After an investigation, the administrator will determine the appropriate action. Parents will be notified per school policy.

Searches

School officials are authorized to conduct reasonable searches of Scholars, staff and visitors pursuant to applicable law. When reasonable suspicion exists, school officials may search Scholars whom they believe have either violated a particular law or rules of the school. The scope of the search will be reasonably related to the purpose of the search and not excessively intrusive in light of the age and gender of the Scholar and the nature of the suspected infraction.

School computers and school technology resources, as defined below, are not private and are open to school review at any time.

Scholar lockers, desks and all school and classroom storage areas are school property and remain at all times under the control of the school. These areas are not private. Periodic general inspections of these areas may be conducted by school authorities for any reason at any time without notice, and without Scholar consent.

If a search yields illegal or unauthorized materials, such materials should be turned over in person to the Smyrna Police Department or proper legal authorities for ultimate disposition.

Disciplinary Consequences, Suspensions, and Disciplinary Hearings

If a Scholar is removed from regular class assignments for more than one-half of the school day, written notice of this assignment to in-school suspension must be sent to the parent. The Scholar's parent/guardian should be notified of in-school suspension and out-of-school suspension (OSS) as soon as possible. This notification should contain the charges, a description of the alleged acts, and the number of days and dates of the suspension. The written notification may be delivered to the Scholar's parent/guardian through email, in person or by first class mail to the last known address of the parent/guardian. It is also reasonable to conclude that Scholars can give communications to parents. Scholars under suspension or expulsion shall not participate in or attend school activities on or off campus or be present at IAS without permission.

If less than the number of suspended days remains in the complete grading period or regular school year, the suspension/expulsion will continue into the next regular school year or complete grading period.

Even though there are generally no appeal rights guaranteed by law for Scholars on short-term suspension (10 days OSS or less), the parent/guardian may call the Head of School to discuss their child's discipline.

If the Scholar is recommended for OSS for more than 10 school days, a disciplinary hearing is required and will be offered. A hearing will be convened and the Hearing Officer, who is either 1) in good standing with the State Bar of Georgia; 2) has experience as a teacher, counselor, or administrator in a public school system; or 3) is actively serving as a hearing officer under an existing contact/agreement with a Georgia school system and has completed an approved Georgia Department of Education (GaDOE) tribunal training course, will determine the disciplinary outcome for Scholars. Parents will be notified of the disciplinary hearing by phone and in writing. The letter will notify the parents and Scholar of the right to participate in the proceedings, including testifying, calling witnesses, presenting evidence, and having a lawyer present.

Scholars or parents may appeal the decision of the Hearing Officer to the IAS Governing Board within five days of receiving disciplinary hearing results. At the appeal hearing, the transcript of the original hearing will be played. No evidence will be presented by either party at the hearing unless it has significant bearing on the case. The Board Chair will determine if the evidence may be admitted. The Governing Board's decision of all appeals will be final.

A parent or guardian may sign a waiver for a disciplinary hearing if he/she agrees with the consequence given to the Scholar by the administration. Once a waiver is signed, a parent forfeits their Scholar's right to a disciplinary hearing.

Suspension days for any Scholar with an Individual Education Plan (IEP) or Section 504 Plan should conform to applicable legal requirements (including any legal limitations of cumulative suspension days).

Chronic Disciplinary Problem Scholar

A "chronic disciplinary problem Scholar" is defined by law as a Scholar who exhibits a pattern of behavioral characteristics which interfere with the learning process of Scholars around him or her and which are likely to recur. Any time a teacher or Head of School identifies a Scholar as a chronic disciplinary problem Scholar, the Head of School shall inform the parent or guardian of the Scholar's disciplinary problem. Notification should be by either first-class mail or certified mail with return receipt requested and telephone call.

The Head of School should invite the parent or guardian to observe the Scholar in a classroom situation. The Head of School should also request that at least one (1) parent or guardian attend a conference with the Head of School and/or teacher. The purpose of the conference would be to

devise a disciplinary plan which includes a Behavior Contract. Failure of the parent or guardian to attend shall not preclude the Scholar from being readmitted to the school. The administration will continue to use progressive discipline which may result in a recommendation for long term suspension/expulsion.

Teacher Removal of Scholar

O.C.G.A. § 20-2-738 provides that a teacher may remove from class a Scholar who repeatedly or substantially interferes with the teacher's ability to conduct instructional activities or when the Scholar poses an immediate threat to the safety of the Scholar's classmates or the teacher. The Scholar's behavior must be a violation of the IAS Scholar Code of Conduct. Also, if the removal is based upon repeated or substantial interference with instruction, the teacher must have previously reported the Scholar to the school administration. For a Scholar with an active Individual Education Plan (IEP), or Section 504 plan, the removal from class must be consistent with state and federal regulations.

Once a school administrator confirms with the teacher that a removal is in effect, the administrator will tell the Scholar the grounds for his/her removal from class and give the Scholar the opportunity to admit or deny and explain the Code of Conduct rule violation(s) that are the ground(s) for the removal. At this point the administrator has the responsibility to find a temporary alternative placement for the Scholar until the Placement Review Committee (PRC) made up of three (3) certificated personnel convenes to determine whether to return the Scholar to the referring teacher's classroom or not return the Scholar to the referring teacher's classroom and refer the Scholar to the school administrator for appropriate permanent alternate placement for his/her educational experience.

If the decision of the PRC is to return the Scholar to the referring teacher's classroom, the administrator will facilitate this return and may assign the Scholar discipline or support services for any Code of Conduct violation(s) which occurred. If the decision is not to return the Scholar to the referring teacher's classroom, the administrator shall determine and implement appropriate placement for the Scholar and may assign discipline and support services. Alternate placement for the Scholar may include, but is not limited to, the following: placement in another appropriate classroom, in-school suspension, out-of-school suspension of not more than ten (10) days, or any combination of these and return the Scholar to the class from which he/she was removed upon completion of any disciplinary or placement action taken.

Truancy

When a child is absent, parents, guardians, or other persons who have control of a child enrolled in the school should comply with school guidelines to report reasons for absences. Georgia law requires that after any Scholar accrues five (5) days of unexcused absences in a given school year, the parent, guardian, or other person who has control or charge of that child shall be in violation of O.C.G.A. § 20-2-690.1 (b). Any child that is subject to compulsory attendance who, during the school calendar year, has more than five (5) days of unexcused absences is considered truant. The law states the following:

“Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who violates this Code section shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine of not less than \$25.00 and not greater than \$100.00, or imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day’s absence from school in violation of this part after the child’s school system notifies the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence for a child shall constitute a separate offense.”

Schools will notify parents/guardians when a Scholar has accumulated five (5) unexcused absences. Schools will also notify parents/guardians of Scholars 14 years of age and older when the Scholar has accumulated seven (7) unexcused absences during the school year. Possible consequences may also include disposition for unruly children in accordance with O.C.G.A. § 15-11-67.

Reporting to Law Enforcement

In addition to discipline of Scholars by IAS, Scholar conduct may be reported to the appropriate law enforcement authorities. School officials encourage parents/guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Discipline Levels

Level 1 Discipline

Level 1 discipline is used for minor acts of misconduct which interfere with the good order of school. Following appropriate teacher intervention, Scholars may be referred to the administrator. Consequences may range from administrative conference to three (3) days of In School Suspension (ISS) and/or restitution.

Level 2 Discipline

Level 2 discipline offenses are intermediate acts of misconduct. Scholars should be referred to the administrator. Consequences may range from In-School Suspension (ISS) to five (5) days Out-of-School Suspension (OSS) and/or restitution. Repeated violations of any Level 2 offense may result in that violation being considered a Level 3 offense which may result in long-term suspension/expulsion.

Level 3 Discipline

Level 3 discipline offenses are serious acts of misconduct including, but not limited to, repeated misbehaviors of a similar nature, serious disruptions of the school environment, threats to health, safety, or property and other acts of serious misconduct. Scholars must be referred to an administrator. Administrators will investigate and take the appropriate action. This may include notifying the Smyrna Police Department, as well as other law enforcement agencies as deemed appropriate. Consequences range from out-of-school suspension to permanent expulsion.

NOTE: Any misconduct that threatens the health, safety, or well-being of others may result in immediate suspension of the Scholar from the school and/or school sponsored activities for up to ten (10) school days, pending disciplinary investigation of the allegations.

IAS will implement positive behavioral supports and local interventions designed to improve the learning environment by improving Scholar behavior and discipline.

Where appropriate, classroom interventions may include the following:

- Classroom interventions (assigned seats, etc.)
- Teacher/Scholar conference
- Restorative Practices
- Timeout for Scholars
- School/parent contact
- School/parent conference
- Guidance Counselor intervention
- Multi-tiered Systems of Support (MTSS)
- Referral to administrator
- Head of School involvement
- Verbal reprimand
- Withdrawal of privileges
- Behavior, Attendance and Academic Contract/Plan
- Before or after school detention
- Participation in a school-service project
- Development of a written or graphic representation that reflects understanding of the specific misbehavior, the nature of the expected behavior, and the related character trait(s)
- Conflict mediation
- Peer mediation
- Confiscation (The school is not responsible for electronic devices on school property or at school sponsored events)
- Administrative referral to Scholar services or outside agencies

Scholar Offenses

The following infractions are a violation of the IAS Scholar Code of Conduct:

Part I: Disciplinary Rules

The following code provisions apply to Scholar behavior AT ANY TIME while on school property, engaging in or attending a school-sponsored event, while using school technology resources or, in some cases, off-campus (see Rule 20). The decision to charge a Scholar for violation of this Code of Conduct shall be made by the administration of the local school. If the

local school administration is uncertain as to the interpretation of the Code of Conduct they are to contact the system office of Scholar discipline. Definitions:

"Administrator" means the Head of School or other designated person to whom authority has been delegated.

"Board" means the IAS Governing Board.

"Board Chair" means the chairperson of the IAS Governing Board

"Expulsion" means suspension or expulsion of a Scholar from school beyond the current school quarter or semester.

"Detention", including Saturday school, by a teacher or an administrator requires a Scholar to be at school for a limited period of time other than normal school hours or days. The Scholar's parent or legal guardian should be notified at least on the day prior to the serving of detention or Saturday school.

"In-school suspension" is the removal of a Scholar from his/her class for at least half a school day by the Head of School or a designee and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding ten (10) consecutive school days. A Scholar assigned to in-school suspension will be permitted to work on classroom assignments and will be counted present on the attendance register. Scholars assigned to In-school suspension are not permitted to attend the After School program on the day or days of their assignment.

"Local school interventions" include the use of Scholar and/or parent conferences, Scholar court, mediation, detention, in-school suspension, out-of-school suspension, and forfeiture of the privilege of participation in extracurricular activities.

"Long-Term suspension" means the suspension of a Scholar from school for more than ten (10) school days, but not beyond the current school quarter or semester.

"Parent" means the Scholar's natural parent or court approved legal guardian.

"Permanent expulsion" means expulsion from IAS for the remainder of the Scholar's eligibility to attend school pursuant to Georgia law.

"School property" includes, but is not limited to, the school building and parking lot; and locations where school activities are taking place.

"School technology resources" includes, but is not limited to:

Electronic media systems such as computers, electronic networks, messaging, and Web site publishing, and

The associated hardware and software programs used for purposes such as, but not limited to, developing, retrieving, storing, disseminating, and accessing instructional, educational, and administrative information.

“Short-Term suspension” means the suspension of a Scholar from school for ten (10) school days or less.

“Timeout” includes the removal of a Scholar from his/her class by the Head of School or a designee. The timeout is served in a cool-down location supervised by appropriate school personnel in a room on the school premises other than the Scholar’s classroom for less than one-half day depending upon the nature of the behavior and the age/grade of the Scholar.

“Waiver of Right to Attend Scholar Disciplinary Panel” – Parents may sign a waiver if they cannot attend or do not elect to attend the panel hearing. In the event a parent or Scholar does not attend the hearing, it will proceed as scheduled.

Disciplinary Rules

The following behaviors are a violation of this Code of Conduct: Rule 1. Disruption and

Interference with School

Occupy or block any school building, part of school grounds, entrance, exit, or normal pedestrian/vehicular traffic on school grounds or adjacent grounds so as to deprive others of access;

Use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, false statements, or any other conduct that causes, may cause, or attempts to cause the disruption of any mission or function of the school or poses a threat to the health, safety and/or welfare of Scholars, staff or others;

Threaten to plant a bomb or falsely inform others that a bomb or other explosive has been planted on school property or at a school-sponsored event. The local school police officer must be notified of such incidents;

Pull a fire alarm without authorization or without the belief that a true emergency exists. (See Rule 8 for false fire alarm report);

Engage in horseplay or rough or boisterous activities. School administrators will use discretion in determining acts of horseplay/rough or boisterous activities as opposed to other prohibited activities, such as intentional physical contact; or

Engage in amorous kissing or similar public or other displays of affection (PDA). Rule 2.

Damage, Alteration, or Theft of School Property or Private Property

Cause or attempt to cause damage to or deface school or private property; Alter or attempt to alter school or private property

Set fire to or attempt to set fire to school or private property;

Steal or attempt to steal school or private property;

Steal or attempt to steal anything of value under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear; or

Possess or distribute school or private property without appropriate school/school system authorization.

(Severity of consequences may be based upon the value of property at issue.) Rule 3.

Unauthorized

Entry/Trespassing

Unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft);

Entering or remaining on a public-school campus or school property without authorization or invitation;

Rule 4. (Physical or Verbal) Assault or Battery or Abusive Language to a School Employee

Intentionally make physical contact which causes physical harm to a school employee unless such physical contacts or physical harms were in self-defense as provided by O.C.G.A. § 16-3-21. (Battery) Physical harm may include, but is not limited to, significant injuries such as swelling, bleeding, concussions, broken bones, sprains, etc. or where medical attention was sought for a significant injury. Where physical harm is not present, Scholars may be charged and disciplined in accordance with Rule 4b, below.

Elementary School Discipline:

1-10 days OSS, with a hearing referral for long-term suspension and/or expulsion.

If expelled, upon recommendation of the hearing officer, an elementary school Scholar may be readmitted to a traditional school for grades 9-12. If there is not an alternative education program for Scholars in elementary school, then the Scholar may be permitted to reenroll in the elementary school as permitted by the hearing officer. (O.C.G.A. § 20-2-751.6).

Intentionally make physical contact of an insulting or provoking nature with a school employee, unless such physical contact was in self-defense as provided by O.C.G.A. § 16-3-21. (Battery); Attempt to cause physical injury, threaten bodily harm, or commit an act which places an employee in reasonable apprehension of immediately receiving physical injury (Coded as assault

if reasonable apprehension of immediately receiving a violent injury is present, but no contact made); or

If a Scholar commits a violation of 4a, 4b, or 4c, a mandatory disciplinary hearing shall be held regardless of the recommended discipline, unless waived. The hearing may only be waived by agreement of the employee. If the employee is not available, the school Head of School may waive the hearing on the employee's behalf.

Rule 5. (Physical or Verbal) Assault or Battery by a Scholar to any Person Other Than a School Employee

School administrators will use discretion in determining acts of intentional physical contact as opposed to other prohibited activities, such as horseplay/rough or boisterous activities (Rule 1g).

Offenses are cumulative at the elementary and middle school level:

Intentionally make physical contact of an insulting or provoking nature with another person. (Battery) Physical contact which causes harm may result in increased consequences. Harm may include, but is not limited to, significant injuries such as swelling, bleeding, concussions, broken bones, sprains, or where medical attention was sought for a significant injury;

Mutually participate in a physical altercation (Fight); or

Attempt to cause physical injury, threaten bodily harm, or commit an act which places a person in reasonable apprehension of immediately receiving physical injury. (Coded as assault if reasonable apprehension of immediately receiving a violent injury is present, but no contact is made).

Participate in consensual physical hazing/initiation or bodily modifications (e.g. tattooing, branding, and piercing).

Rule 6. Harassment, Bullying, and other Derogatory Behavior

Any alleged victim of harassment or bullying may request to have his/her schedule changed, subject to the Head of School's approval. Staff members should report instances of behaviors referenced in this Rule to school administration within a reasonable time period so that administrators may review them in a timely manner. At the conclusion of the investigation, any written report required by the Equal Education Opportunities for Scholars policy, will be housed with the Head of School.

It is beneficial for the school to be notified of community situations that may impact the school environment. However, individuals who are subject to harassment, bullying or "cyberbullying" in the community may contact their local police department for action, as the school may have no jurisdiction to discipline (OSS, ISS, etc.) for events in the community. (See Rule 20) Harassment is strictly prohibited. Harassment includes behavior that creates an unpleasant or hostile situation by uninvited and unwelcome verbal or physical conduct, teasing, or taunting. Harassing behaviors may include, but are not limited to:

Committing any act of bigotry directed toward another person's race, ethnic heritage, national origin, religion, age, sex, gender or disability;

Racial, sexual, or ethnic slurs; Derogatory comments, insults, and jokes;
Physical harassment, such as offensive touching, and visual harassment, such as racially, sexually, or ethnically offensive posters, graffiti, drawings, clothing, or gestures.

Harassing behaviors based on actual or perceived race, creed, color, ethnic heritage, national origin, religion, sex, age, disability, sexual orientation, gender, gender identity or a physical characteristic.

Bullying: Bullying is strictly prohibited. Bullying includes the following:

Willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or

Intentionally exhibiting a display of force such as would give the victim reason to fear or expect immediate bodily harm; or

Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass or intimidate that:

Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim and may include, but is not limited to, substantially blackened eyes, substantially swollen lips or other facial or body parts, or substantial bruises to body parts;

Has the effect of substantially interfering with the victim Scholar's education;

Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or

Has the effect of substantially disrupting the orderly operation of the school.

Bullying applies to acts which occur on school property or through school technology resources, and also applies to acts which occur through the use of electronic communication, whether or not that communication originated on school property or with school technology resources, if the electronic communication (1) is directed specifically at Scholars or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the Scholars' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system. (See also Rule 18 Technology Offenses)

No Scholar shall bully another Scholar or Scholars. Parents/guardians/persons that have control of charge of Scholars who are victims of bullying or are found to have committed bullying will be notified via telephone/personal conference or letter/referral. Staff members are expected to report instances of these behaviors to the school Head of School or designated administrator immediately so that administrators may investigate them in a timely manner. Employees, volunteers, Scholars and parents/guardians/other persons that have control of Scholars may report or otherwise provide information on bullying activity to a school administrator anonymously if they choose.

No person who reports bullying behaviors will be retaliated against by any school employee. Scholars who retaliate against others for reports of bullying behavior are subject to discipline which may include enhanced consequences. Scholars who knowingly file a false report of bullying will also be disciplined.

Use of abusive words, profane or vulgar language (written or oral) or gestures (if directed at or towards a school employee then may result in increased consequences);

Possessing, displaying, or distributing profane, vulgar, pornographic, obscene, or ethnically offensive materials; or

Forcefully abduct, transport and/or detain a person against his/her will. Rule 7. Insubordination

Failure to comply with local school rules, and/or reasonable directions or commands of teachers, Scholar teachers, substitute teachers, school assistants, administrators, school bus drivers or other authorized school personnel, including refusing to identify one's self upon request of any school employee/designee; or engaging in verbal altercations with another person (if verbal altercation is disruptive then it is a violation of Rule 1d).

Rule 8. False Information

Knowingly and willfully make false reports or statements, whether orally or in writing (e.g., making false calls to emergency services and making false fire alarm or emergency reports which must be reported to the local school police officer, falsely accusing others of wrong actions, falsifying school records, forging signatures, etc.).

Rule 9. Academic Dishonesty

The expectation is that each Scholar will be honest and submit his/her own work. Cheating, plagiarism and other Honor Code violations are strictly prohibited. Examples of violations of this rule include, but are not limited to: copying or "borrowing" from another source and submitting it as one's own work seeking or accepting unauthorized assistance on tests, projects or other assignments fabricating data or resources;

Providing or receiving test questions in advance without permission;

Working collaboratively with other Scholars when individual work is expected

Rule 10. Weapons and Dangerous Instruments/Hazardous Objects/Unauthorized Items

Prohibition: A Scholar shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a firearm, a dangerous weapon or dangerous instrument/hazardous object/unauthorized item, either concealed or open to view, on school property. All items prohibited under this rule should be confiscated and given to the local school resource officer or other law enforcement agencies as appropriate. The disposition of items prohibited under this rule should be determined by the Superintendent or his/her designated school official, in conjunction with law enforcement. The possession of any dangerous weapon, hazardous object, or firearm in violation of O.C.G.A. § 16-5-21; 16-5-24; 16-11-127; 16-11-127.1; or 16-11-132 will trigger the reporting requirements of O.C.G.A. § 20-2-1184. the incidents will be reported to the Smyrna Police Department or the appropriate local authorities.

NOTE: The definition of "weapon" for purposes of this Code of Conduct is one that includes, but is not limited to, the following items:

Category I Weapon: Firearm/Dangerous Weapon

Any loaded or unloaded firearm or a dangerous weapon.

A firearm includes a handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical charge.

A dangerous weapon includes any weapon commonly known as a "rocket launcher," "bazooka," or "recoilless rifle" which fires explosive or nonexplosive rockets designed to injure or kill personnel or destroy heavy armor, or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "mortar" which fires high explosive from a metallic cylinder and which is commonly used by the armed forces as an anti personnel weapon or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "hand grenade" or other similar weapon which is designed to explode and injure personnel or similar weapon used for such purpose.

Discipline for First and Additional Offenses:

Loaded or Unloaded Firearm or Dangerous Weapon: The discipline for any Scholar possessing a loaded or unloaded firearm or dangerous weapon on school property is ten (10) days out-of-school suspension and a recommendation for expulsion for a specified time that will be no less than one calendar year as provided in Georgia law and may include permanent expulsion. The Board of Education has the authority to modify these expulsion requirements on a case-by-case basis. The local school police officer must be notified of such incidents.

Category II Weapon: Hazardous Object

Any pellet gun, paint pellet gun, or BB gun, antique firearm, nonlethal air gun, stun gun, Taser, or any similar weapon that does not meet the definition of a Category I weapon; any Bowie, Dirk, machete, switchblade knife, ballistics knife, any other knife having a blade of two or more

inches; any razor blade (e.g., straight, regular, retractable, etc.); box cutter; any bludgeon (e.g. Billy club, PR-24, nightstick, spring stick, blackjack, club); any firearm muffler or firearm silencer; "look-alike" bomb; any "martial arts" device or flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely (e.g., nunchakus, nunchuck, nunchaku, shuriken, or fighting chain, etc.); any disc of whatever configuration with at least two points or pointed blades which is designed to be thrown or propelled (e.g., Chinese star, oriental dart, throwing star, etc.); miscellaneous devices such as swords, sword/knife canes, ice picks, chains, bow and arrows, knuckles made of metal, thermoplastic, wood or other similar material, objects placed on fingers, in hands, or on fists or knuckles to provide a "loaded fist," etc., or any tool or instrument which the school administration could reasonably conclude as being used as a weapon or intended by the Scholar to be used as a weapon and thus a violation of the intent of this Code of Conduct.

In addition to the above, Category II weapons include any item defined as a weapon or hazardous object as defined by O.C.G.A. § 16-11-127.1 and 20-2-751, with the exception of firearms and dangerous weapons (See Category I).

The local school police officer must be notified of such incidents. Category III Weapon: Any knife or instrument having a blade of less than two inches, any "look-alike" firearm, or plastic disposable razor or slingshot. The local school police officer must be notified of such incidents.

Dangerous Instruments/Unauthorized Items:

Scholars shall not possess ammunition, BBs, paint pellets, CO2 cartridges fireworks (other than "snap its", "poppers", or "pop-its" which may be addressed as a disruptive behavior), matches, lighters, stink bombs, pepper spray, mace or similar instruments /items. These instruments/items are disruptive to the function of the school and may pose a safety risk.

Rule 11. Alcohol and Other Drugs/Psychoactive Substances Offenses are cumulative at the elementary and middle school levels.

A Scholar shall not:

Possess, consume (eaten, digested, injected, inhaled, etc.), transmit, store, or be under any degree of influence of alcoholic beverages and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana, synthetic cannabinoid drugs, synthetic cathinone drugs (e.g. bath salts) or any other substance listed under the Georgia Controlled Substances Act or any substance believed by the Scholar to be alcohol or an illegal drug. Legal intoxication is not required for violation of this rule. First-time offenders may be required to attend a drug intervention program in addition to any other disciplinary action deemed appropriate.

Possess, transmit, store, buy, sell, or otherwise distribute or possess with intent to sell, or otherwise distribute any drug-related paraphernalia, which may include vaporizers (For electronic cigarettes, see Rule 14, Tobacco Use/Cigarette Products).

Falsely present or identify a substance to be alcohol or an illegal drug or use/consume/buy/sell/distribute/possess/transmit compounds or substances meant to mimic the effects of drugs or alcohol.

Buy, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic beverages, illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, or any other substance listed under the Georgia Controlled Substances Act, or any substance falsely identified as such, or is believed by the purchaser to be an alcoholic beverage or illegal drug, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, synthetic cannabinoid drugs, synthetic cathinone drugs or any other substance listed under the Georgia Controlled Substances Act.

Sniff or be under the influence of inhalants and/or other substances. Over-The-Counter Medication:

Possession of all over-the-counter medication on school property must be in keeping with the School Medication Policy. A Scholar is prohibited from selling, distributing, or possessing with intent to distribute any over-the-counter medication. Over the counter medications specifically include, but are not limited to, stimulants (e.g., diet pills, caffeine pills, etc.), nicotine replacement therapies such as nicotine gum and candy, nicotine lozenges, nicotine patches, nicotine inhalers, nicotine nasal sprays and the like. For electronic cigarettes, see

Prescription Drugs:

Possess prescription medication not prescribed for the Scholar. All prescription medication prescribed for a Scholar must be in compliance with written parent authorization and adherence to Medication at School policy. In addition, a Scholar shall not sell, distribute, or possess with intent to distribute any prescribed medication on school property. If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the Scholar shall be found to have violated the appropriate portions of Paragraphs A through E above.

Rule 12. Attendance

"Skipping" or missing any class or activity or any portion of a class or activity, or being tardy for a class or activity for which he or she is enrolled without a valid excuse;

Leave school grounds during the course of the regularly scheduled school day without the permission of a parent and school Head of School or designee. Scholars must follow the established procedures for checking in or out of school.

Failure to attend detention or ISS

It should be noted that O.C.G.A. § 20-2-690.1 states that any parent, guardian, or other person residing in this state who has control or charge of a child or children that accrues five (5) unexcused absences during one school year will be deemed to have violated Code section 20-2- and shall be guilty of a misdemeanor and subject to fines, imprisonment, community services, or any combination of these penalties. (See also the Attendance section, above.)

Rule 13. Dress and Grooming

Scholars in the school system are expected to dress and groom themselves in such a way as to reflect neatness, cleanliness and safety. All Scholars shall comply with the School Uniform dress code.

Rule 14. Tobacco Use/Cigarette Products

Possession, distribution, or use of cigarettes, electronic cigarettes (a.k.a., e-cigarettes, e-cigs), or related tobacco products of any kind, including cigarette wrapping paper or containers for such products are strictly prohibited. First offenders may be referred to attend a tobacco use program, in addition to any other disciplinary action deemed appropriate.

Rule 15. Gambling

Gambling or participation in gambling activity, or soliciting others to gamble or participate in gambling activity is strictly prohibited. Gambling includes, but is not limited to, betting on any game or event, shooting dice, matching or other games of chance for money and/or things of value.

Participating in a raffle or bingo game sponsored by a school-related support group such as a PTA will not violate this rule when the Scholar is accompanied by his or her parent or guardian or by another parent who has permission in writing from the Scholar's parent or guardian to supervise that Scholar at the fundraiser.

Rule 16. Sexual Harassment

A Scholar shall not harass another person through unwelcome conduct or communication of a sexual nature. Prohibited acts of sexual harassment include verbal or written harassment, such as sexual jokes or comments about an individual or his/her physical characteristics; physical harassment such as unwanted touching or gestures; visual harassment such as the display of, or encouraging/participating in the display of, sexually suggestive objects or pictures; or requests or demands for sexual involvement, accompanied by implied or explicit threats.

The local school police officer must be notified of such incidents where the behavior involves a sexual offense (as defined in Chapter 6 of Title 16 of Georgia law) including, but not limited to, sexual battery, rape, and molestation. Any alleged victim of such offense may request to have his/her schedule changed, subject to the Head of School's approval.

Staff members should report instances of behaviors referenced in this Rule to school administration within a reasonable time period so that administrators may review them in a timely manner. (See the Equal Educational Opportunities for Scholars for more information regarding harassment.) At the conclusion of the investigation, any written report that is required will be filed with the Head of School.

Any Scholar (or parent or friend of a Scholar) who has been the victim of an act of abuse, sexual harassment/misconduct, or other inappropriate behavior is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

Rule 17. Sexual Misconduct/Sexual Offenses

The Georgia General Assembly requires the District to encourage parents to inform Scholars of the consequences, including potential criminal penalties, of underage sexual conduct. The consequences can include the Scholar being tried as an adult. Any behavior which is a violation of Chapter 6 of Title 16 of Georgia law, or parts B through C below, must be immediately reported to the appropriate police authorities. Sexual offenses are prohibited against members of

the same sex as well as members of the opposite sex. At the conclusion of the investigation, any written report required will be filed with the Head of School.

As used in this Rule, "intimate body parts," as defined in Georgia law, O.C.G.A. § 16-6-22.1 include "the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female."

General Misconduct:

Willing participation in any form of sexual activity. (The local school police officer must be notified of such incidents.)

Expose one's intimate body parts or "moon" in public.

Sexual Battery:

Sexual battery is defined as a Scholar intentionally making physical contact with the intimate body parts of another person without the consent of that person. No Scholar shall commit any act of sexual battery on school property, school buses, or at school-sponsored events.

The local school police officer must be notified of such incidents. The Head of School will notify the district attorney. (See O.C.G.A. § 20-2-1184)

Sexual Molestation:

Sexual molestation is defined as a Scholar doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the Scholar or the other person. This includes a Scholar forcing another person to make physical contact with the Scholar's intimate body parts.

No Scholar shall commit any act of sexual molestation or the attempts thereof on school property, school buses, or at school-sponsored events. The local school police officer must be notified of such incidents. The Police Chief, or designee, will notify the district attorney. (See O.C.G.A. § 20-2-1184)

Any Scholar (or parent or friend of a Scholar) who has been the victim of an act of abuse, sexual misconduct, or other inappropriate behavior is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

Rule 18. Technology Offenses

The school is not responsible for personal electronic devices on school property or at school sponsored events. Electronic devices may be confiscated by the school administrator or designee.

Purposely look for security problems, attempt to disrupt school technology resources, or engage in any activity that monopolizes or compromises school technology resources;

Copy computer programs, software or other technology provided by the District for personal use; download unauthorized files; or use school technology resources for personal gain or private business enterprises;

Attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or school property while using school technology resources on or off school grounds (The local school police officer must be notified of such incidents.);

Use or participate in using personal or school technology resources to distribute or display inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes but is not limited to the following (See Rule 6b for bullying using technology):

Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic or threatening;

Advocates illegal or dangerous acts;

Causes disruption to the International Academy of Smyrna, its employees or Scholars;
Advocates violence;

Contains knowingly false, recklessly false, or defamatory information; or
Is otherwise harmful to minors as defined by the Children's Internet Protection Act. (The local school police officer must be notified of such incidents.)

Refusing to comply with reasonable directions or commands of school staff regarding responsible use of technology, and/or use audio or visual recording devices without permission of a school administrator (including but not limited to Technology Acceptable Use Policy).

Use of recording devices to record misbehaviors or to violate the privacy of others may also result in a violation of Rule 22.

Rule 19. Gang Related Activity

A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire or other distinguishing characteristics which engage in "criminal gang activity" as described in O.C.G.A. 16-15-3(1)(A)-(J) (including but not limited to the commission, attempted commission, conspiracy to commit, or solicitation, coercion, or intimidation of another person to commit offenses such as, but not limited to, rape, aggravated sexual battery, violence, possession or use of a weapon, or trespass or damage to property resulting from any act of gang related painting on, tagging, marking on, writing on, or creating any form of graffiti on school or personal property).

A Scholar shall not engage in criminal gang activity.

A Scholar shall not hold himself or herself out as a member of a gang, which may include, but is not limited to, displaying gang identified tattoos or other gang related paraphernalia, or participating in creating or displaying gang related graffiti.

A Scholar shall not recruit or solicit membership in any gang or gang-related organization.

Rule 20. Off-Campus Misconduct

Off-campus misconduct for which a Scholar may be disciplined includes, but is not limited to, any off-campus conduct which could result in the Scholar being criminally charged with a felony, or felonious conduct for which a Scholar has been arrested, criminally charged/indicted, adjudicated to have committed, or convicted; and conduct which makes the Scholar's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

Rule 21. Encouraging Violations of Code of Conduct

Incite, urge, encourage, advise, or counsel other Scholars to violate any Rule of this Code of Conduct or conspire to violate any Rule of this Code of Conduct. O.C.G.A. § 20-2-751.5(a) (11).

Scholars with Disabilities

Nothing in this Code of Conduct shall be construed to infringe on any right provided to Scholars pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the Federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act of 1990.

Any Scholar who is receiving special education services or has been identified as a Scholar with a disability under the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act, and whose acts are determined by the disciplinary hearing officer to have violated any of the rules, regulations or laws as alleged, shall be referred to an IEP or Section 504 committee. The IEP or Section 504 committee is responsible for determining if the Scholar's conduct is a manifestation of his/her disability and whether such conduct warrants a change in placement or amendments to the Individual Education Plan (IEP) or 504 Plan.

If the IEP or Section 504 committee determines that the Scholar's conduct is a manifestation of the Scholar's disability, the discipline ordered by the disciplinary hearing officer will not be carried out.

If the IEP or Section 504 committee determines that the Scholar's conduct is not a manifestation of the Scholar's disability, it shall determine what services the Scholar shall receive during the Scholar's discipline as determined by the disciplinary hearing officer. If the Section 504 committee determines that the Scholar's conduct is not a manifestation of the Scholar's disability, the Scholar's 504 Plan will be implemented at the new location of educational services if the Disciplinary Hearing Officer recommends alternative school placement. The IEP or Section 504 committee shall also have the authority to consider, recommend and implement any changes in the Scholar's IEP or 504 Plan or educational placement. Nothing in this rule shall alter or adversely affect the rights of Scholars with disabilities under applicable federal and state laws.

Scholar Conduct in Common Areas Cafeteria

Due to the large numbers of Scholars who must eat lunch in a limited amount of time, the following expectations should be met:

- Scholars should be in alphabetical order and enter the lunch line area quietly and orderly.
- Purchase all food items and get napkins and eating utensils before sitting at the lunch table.
- Remain seated. If needed, raise your hand and a staff member will assist you.
- Speak in a quiet tone of voice because of the number of Scholars in the lunch area at one time.
- Clean your area, including any food you may have dropped on the floor, before leaving.
- Finish all food and drink while in the cafeteria. No food items are to be taken from the cafeteria.

Hallways

- To ensure smooth transitions during the school day, Scholars should always be quiet and orderly in the halls.
- Walk on the right side of the hall to give others space to walk in the opposite direction.
- Playing in the halls is not appropriate. Keep your hands, feet, and objects to yourself and be considerate of others.

Restrooms

- No playing or socializing in the restroom
- area; keep your visit to the restroom time appropriate and respect the privacy of others.
- Keep the restrooms clean and free of vandalism.
- School is your home during the day. Don't forget to flush the toilets and wash hands before leaving the restroom.
- Please report any problems immediately to your teacher.

Notifications

In compliance with state and federal regulations, the following notification guidelines and contact information are provided for the benefit of Scholar and family protection.

In compliance with the requirements of the Elementary and Secondary Education Act the International Academy of Smyrna would like to inform you that you may request information about the professional qualifications of your Scholar's teacher(s). The following information may be requested:

Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;

Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
The college major and any graduate certification or degree held by the teacher;
Whether the Scholar is provided services by paraprofessionals, and if so, their qualifications.

If you wish to request information concerning your child's teacher's qualification, please contact the Head of School at **(678) 370-0980**.

General Public Complaints Policy

IAS Scholar, Parent/Guardian, or General Public Complaints Policy Purpose:

The purpose of this policy is to provide guidelines to Scholars, parents/guardians, or members of the general public for filing complaints against the school or employee of the school on any and all matters including complaints concerning Federal Programs: Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title VI, Part B; the McKinney Vento Act; School Improvement 1003(a) and 1003(g) (SIG).

Dispute Resolution

1. The complaints process may be initiated directly to the assistant Head of School.
2. Parents, guardians, or unaccompanied youth who initiate a complaint, must do so in writing.
3. Written notice should be complete, as brief as possible, and simply stated.
4. The assistant Head of School will provide a written response to the dispute within 5 school days.
5. The response will include a notice of the right to appeal, to an ad hoc Appeals Committee, the decision of the Dean.
6. If the parent, guardian, or unaccompanied youth does not agree with the decision of the Dean, an appeal may be filed with the Appeals Committee.
7. The Appeals Committee will provide a written response to the appeal within 5 school days. The response will include a notice of the right to appeal his/her decision to the Governing Board.
8. If the staff member does not agree with the decision of the Appeals Committee, an appeal may be filed with the Governing Board.
9. Within thirty working days of receipt of the appeal of the Appeals Committee's decision, the Appeals Committee will present the matter to the Governing Board at its regular meeting or at a special meeting called for that purpose. The Board will review the original complaint, the response of the Dean, the response of the Appeals Committee, and the response of the complainant. In addition, the Board may, but is not required to, hear directly from any individuals with knowledge of any relevant facts relating to the complaint.
10. The Governing Board will either uphold the recommendation of the Appeals Committee or require the school to take some other action in response to the complaint.
11. A copy of the action of the Board will be furnished to the complainant, either as a part of the minutes of the Governing Board or as a separate written statement that will include the right to appeal to the Georgia Department of Education.
12. The Board will be the final reviewing authority within the school.

13. If the Parent, Guardian, or Unaccompanied youth is dissatisfied with the decision of the Governing Board, an appeal may be filed with the Deputy Appeals Committee of Teacher and Scholar Support at the Georgia Department of Education, 1854 Twin Towers East, Atlanta, GA 30334.

Notice of Non-Discrimination

IAS does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. IAS also provides equal access or a fair opportunity to meet to any group officially affiliated with the Boy Scouts of America or any other youth group listed in Title 36 of the United States Code (as a patriotic society) that wishes to conduct a meeting within the open or limited public forum offered by the school.

The following person has been designated to handle inquiries regarding these non-discrimination policies:

Micehlle Watley, Human Resources Coordinator (678) 370-0980

For further information on notice of non-discrimination, please contact the Office for Civil Rights:

U.S. Department of Education Office of Civil Rights 400 Maryland Avenue, SW Washington, DC 20202-4605
1 (800) 421-3481

Individuals with Disabilities Education Act (IDEA)

IAS, in order to fulfill the obligations of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act, is required to inform and provide full educational opportunities to all individuals with disabilities ages birth through twenty-one.

IAS needs your assistance to identify, locate, and evaluate all children with disabilities. This public awareness notice is to inform parents and other individuals/agencies of the availability of educational services and related services to all individuals who reside within the jurisdiction of the IAS and who are between the ages of birth through twenty-one, regardless of the severity of their disability. This includes individuals in all public and private agencies and institutions and highly mobile children with disabilities, such as migrant and homeless children, who reside within the legal boundaries of Cobb County.

Anyone aware of an individual who may benefit from educational services and related services is encouraged to call IAS at (678) 370-0980.

Reporting Acts of Sexual Abuse or Sexual Misconduct

The following is the reporting process for students to follow in reporting instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student.

This process shall not prohibit the ability of a student to report the incident to law enforcement authorities.

1. Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other School District employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.
2. Any teacher, counselor, volunteer or administrator receiving a report of sexual abuse or sexual misconduct of student by a teacher, administrator, or other employee shall make an oral report of the incident immediately by telephone or otherwise to the schools Executive Director, Head of School, or designee, and shall submit a written report of the incident to the schools Executive Director, Head of School, or designee within 24 hours. If the Executive Director or Head of School is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the other.
3. The Executive Director, Head of School, or designee receiving a report of sexual abuse as defined in O.C.G.A. § 19-7-5 shall make an oral report immediately to the school counselor, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The school counselor's shall report the accusation of sexual abuse or sexual misconduct to a child welfare agency providing protective services as designated by the Department of Human Services in the manner determined by such agency. Child Protection Report may be submitted via telephone, fax, or in written form (preferred method for the school district is a written report) to a child welfare agency providing protective services, as designated by the Department of Human Services, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator, or other employee not covered by O.C.G.A. § 19-7-5 shall be investigated immediately by school or system personnel. To protect the integrity of the process and to limit repeated interviews with the student, the designated system personnel is required to take a written statement from the student prior to any other person. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the Executive Director, Head of School, or designee shall make an immediate report to local police authorities. The SCSC and the Professional Standards Commission Ethics Division must also be notified of any validated acts of sexual misconduct.

Public Information

IAS has the following documents available for review by parents of children with disabilities and to the general public:

Comprehensive Plan for Special Education IDEA Federal Applications for Funds Special Education Accountability/Monitoring Final Report
Applications, evaluations, periodic program plan or reports relating to federal programs including auditor's reports, statements of assurance, budget, and grant materials.

For more information regarding IDEA, or if you have questions or need additional assistance, please contact the school administration.

Section 504 of the Rehabilitation Act of 1973

Section 504 of the Rehabilitation Act of 1973 is a nondiscrimination statute enacted to prohibit discrimination and to assure that disabled Scholars have educational opportunities and benefits equal to those provided to non-disabled Scholars.

For more information regarding Section 504, or if you have questions or need additional assistance, please contact IAS's Section 504 Coordinator:

Section 504 Coordinator, Stephanie Mitchell, stephanie.mitchell@iasmyrna.org

Family Educational Rights and Privacy Act (FERPA)

Family Educational Rights and Privacy Act (FERPA) affords parents and Scholars who are 18 years of age or older ("eligible Scholars") certain rights with respect to the Scholar's education records. These rights are:

The right to inspect and review the Scholar's education records within 45 days after the day IAS receives a request for access.

Parents or eligible Scholars should submit to the school Head of School a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible Scholar of the time and place where the records may be inspected.

The right to request the amendment of the Scholar's education records that the parent or eligible Scholar believes are inaccurate, misleading, or otherwise in violation of the Scholar's privacy rights under FERPA.

Parents or eligible Scholars who wish to ask IAS to amend a record should write to the school Head of School, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible Scholar, the school will notify the parent or eligible Scholar of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible Scholar when notified of the right to a hearing.

The right to provide written consent before the school discloses personally identifiable information (PII) from the Scholar's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff

and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or Scholar volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, Scholar, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by IAS to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
Department of Education 400 Maryland Avenue, SW Washington, DC 20202

FERPA permits the disclosure of PII from Scholars' education records, without consent of the parent or eligible Scholar, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations.

Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible Scholar, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible Scholars have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a Scholar without obtaining prior written consent of the parents or the eligible Scholar –

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the Scholar seeks or intends to enroll, or where the Scholar is already enrolled if the disclosure is for purposes related to the Scholar's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorize representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible Scholar's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal• or State•-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

In connection with financial aid for which the Scholar has applied or which the Scholar has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the Scholar whose records were released, subject to §99.38. (§99.31(a)(5))

To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer Scholar aid programs; or (c) improve instruction. (§99.31(a)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible Scholar if the Scholar is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))
FERPA

Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that IAS, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, IAS may disclose appropriately designated "directory information" without written consent, unless you have advised IAS to the contrary in accordance with IAS procedures. The primary purpose of directory information is to allow IAS to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your Scholar's role in a production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation program

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

If you don't want IAS to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify IAS in writing within 10 days of the beginning of the scholars start of the school year. IAS has designated the following information as directory information:

- Scholar's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

Scholar ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

A Scholar ID number or other unique personal identifier that is displayed on a Scholar ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

Parent's Right to Request a Teacher and a Paraprofessional's Qualifications

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher
 - o has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - o is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
 - o is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Protection of Pupil Rights Amendment (PPRA)

PPRA applies to the programs and activities of a State Education Agency (SEA), Local Education Agency (LEA), such as IAS, or other recipient of funds under any program funded by the U.S. Department of Education. [1] It governs the administration to Scholars of a survey, analysis, or evaluation that concerns one or more of the following eight protected areas: political affiliations or beliefs of the Scholar or the Scholar's parent; mental or psychological problems of the Scholar or the Scholar's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the Scholar or Scholar's parent; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

PPRA also concerns marketing surveys and other areas of Scholar privacy, parental access to information, and the administration of certain physical examinations to minors. The rights under PPRA transfer from the parents to a Scholar who is 18 years old or an emancipated minor under State law.

There are three types of notification an LEA must provide parents and Scholars. The first one is a general notification of their rights under PPRA.

The second notice is a notification of specific events. The following activities require notification:

Activities involving the collection, disclosure, or use of personal information collected from Scholars for marketing purposes or for selling that information, or otherwise providing it to others for that purpose;

The administration of any survey containing one or more of the eight protected areas listed above; and Any nonemergency, invasive physical examination or screening that is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of the Scholar, or of other Scholars.

The third notice is a notification of the policies LEAs are required to develop, in consultation with parents, under PPRA. The LEA shall provide the notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in the policies.

IAS will develop and adopt policies regarding these rights, as well as arrangements to protect Scholar privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. IAS will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. IAS will also directly notify, such as through U.S. Mail or email, parents of Scholars who are scheduled to participate in the specific activities or surveys

noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. IAS will make this notification to parents at the beginning of the school year if the school has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

Collection, disclosure, or use of personal information collected from Scholars for marketing, sales, or other distribution.

Administration of any protected information survey not funded in whole or in part by the US Department of Education.

Any non-emergency, invasive physical examination or screening as described above. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office

U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202

Information for Homeless Scholars

The McKinney-Vento Homeless Assistance Act (the Act) ensures educational rights for children and youth experiencing homelessness. The primary goal is educational stability. The Act defines homeless Scholars as those who lack a fixed, regular and adequate nighttime residence. This includes:

Children and youth who are forced to share the housing of other persons due to the loss of housing, economic hardship, or a similar reason; live in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; live in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

Children and youth who have a primary nighttime residence that is not designed for or ordinarily used as regular sleeping accommodation for human beings;

Children and youth who live in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or, migratory children are considered homeless when they are living in circumstances set forth in items 1, 2 and 3. Unaccompanied youth are Scholars who are not in the physical custody of a parent/guardian and are living in a homeless situation.

Homeless Scholars have certain educational rights and can:

- Enroll without delay in school without proof of residency or permanent address, immunization, school records, or other documents or while documentation is being obtained choose between the local school where they are living or the school last attended before

becoming homeless, when requested by the parent and determined by the district to be feasible and in the Scholar's best interest attend school and participate in school programs with children who are not homeless;

- Receive all the school services available to other Scholars including transportation services, special educational services where applicable, and meals through the school meals programs.

If you believe your child may qualify for assistance under this policy, please contact your child's counselor.

Title IX Grievance Policy

Scholars, parents, and applicants for admission have the right to file a formal complaint alleging noncompliance with regulations outlined in Title IX of the Education Amendments of 1972 as follows:

Level 1: Dean of Students

A Scholar or parent with a sex discrimination complaint may discuss it with the teacher, counselor, or building administrator involved. Level 1 of the grievance procedure is informal and optional and may be bypassed by the grievant.

Level 2: Title IX and Section 504 Coordinator

If the grievance is not resolved at Level 1 and the grievant wishes to pursue the grievance, it may be formalized by filing a complaint in writing on a Compliance Violation Form. This form may be obtained from the Title IX and Section 504 Coordinator • Stephanie.Mitchell@iasmyrna.org. 2144 South Cobb Drive, Smyrna, GA 30080 678.370.0908. The complaint shall state the nature of the grievance and the remedy requested. The filing of the formal, written complaint at Level 2 must be within fifteen (15) working days from the day of the event giving rise to the grievance or from the date the grievant could reasonably become aware of such an occurrence. The grievant may request that a meeting concerning the complaint be held with the Title IX and Section 504 Coordinator. A minor Scholar may be accompanied at that meeting by a parent or guardian. The Title IX and Section 504 Coordinator shall investigate the complaint and attempt to solve it. A written report from the Compliance Officer to the complainant regarding action taken will be sent within fifteen (15) working days after receipt of the complaint.

Level 3: Head of School

If the complaint is not resolved at Level 2, the grievant may proceed to Level 3 by presenting a written appeal to the Head of School within ten (10) working days after the grievant receives the report from the Title IX and Section 504 Coordinator. The grievant may request a meeting with the Dean or his/her designee. The Dean or his/her designee has the option of meeting with the grievant to discuss the appeal. A decision will be rendered by the Head of School or his/her designee within ten (10) working days after receiving the written appeal.

Level 4: Governing Board

If the complaint is not resolved at Level 3, the grievant may proceed to Level 4 by presenting a written appeal to the Chair of the IAS Governing Board within ten (10) working days after the grievant receives the report from the Dean. The grievant may request a meeting with the Board. The Board has the option of meeting with the grievant to discuss the appeal. A decision will be rendered by the Board at their next regularly scheduled meeting. The grievant will be notified in writing of the decision within ten (10) working days after the Board's action. The procedure in no way denies the right of the grievant to file a formal complaint with the Office for Civil Rights, or other agencies available for mediation or rectification of rights grievances, or to seek private counsel for complaints alleging discrimination.

IAS Handbook Acknowledgement

PLEASE COMPLETE THIS FORM AND RETURN IT TO YOUR OLDEST SCHOLAR'S HOMEROOM TEACHER

We/I have read and understand all policies and procedures outlined in this handbook.

Specifically, I have reviewed and understand the following policies and information and agree to comply with the guidelines and requirements outlined in each.

Please carefully review the handbook, specifically the sections below. Sign the acknowledgement at the bottom and return to your Scholar's homeroom teacher.

- IAS Attendance Policy
- IAS Code of Conduct
- IAS Dress Code
- Communication Chain of Command
- Promotion & Retention Policy
- School Academic Information
- Notification of Scholar Rights
- Technology Acceptable Use Policy

Parent/Guardian Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Phone: _____ Email: _____

PLEASE LIST ALL SCHOLARS IN YOUR HOUSEHOLD

Scholar Name _____ Grade _____

Homeroom Teacher _____

Scholar Name _____ Grade _____

Homeroom Teacher _____

Scholar Name _____ Grade _____

Homeroom Teacher _____

